

2022 - 2024

Site Number: 1071

School Improvement Plan Summary

Moana Primary School

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|---|---|--|
| 1. Maths: Improve student achievement in Maths R to Y6 | <p>2022:</p> <p>Increase the number of students at SEA in NAPLAN:</p> <p>Year 3 81% (2021) to 84% (2022)</p> <p>Year 5 80% (2021) to 84% (2022)</p> | <p>If we build the capacity of students to use the metalanguage of Maths, and alongside this their belief that they are a mathematician, through consistent use of language and daily grapples we will see more students accepting challenge and less students showing maths anxiety.</p> | <p>Know – that everyone can learn maths to the highest level with consistent effort (developing positive beliefs and attitudes towards maths.</p> <p>Do – use age appropriate mathematical language to explain their thinking, show fluency with number facts.</p> <p>Understand – how to explore and solve a problem.</p> |
| | <p>Increase the number of students in HB in NAPLAN:</p> <p>Year 3 18% (2021) to 20% (2022)</p> <p>Year 5 19% (2021) to 20% (2022)</p> | | |
| | <p>2023:</p> <p>Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024:</p> <p>Revision of 2023 progress towards targets will determine targets for 2024</p> | | |
| 2. Increase student achievement in writing, Reception to Year 6 | <p>2022:</p> <p>Increase the number of students in Year 5 at Band 5 or above in NAPLAN:</p> <p>67% in 2021 to 70% in 2022</p> | <p>Click or tap here to enter text.</p> | <p>Know – how to construct grammatically correct simple, compound and complex sentences.</p> <p>Do – write daily (including responses to texts)</p> <p>Understand – the effect that choice of vocabulary has on their writing and the impact of that writing on the reader.</p> |
| | <p>Increase the number of students in Year 3 at Band 3 or above in NAPLAN:</p> <p>44% in 2021 to 45% in 2022</p> | | |
| | <p>2023:</p> <p>Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024:</p> <p>Revision of 2023 progress towards targets will determine targets for 2024</p> | | |
| 3. Improve student achievement in reading, Reception to Year 6 | <p>2022:</p> <p>Increase the number of students at SEA in NAPLAN:</p> <p>Year 3 82% (2021) to 85% (2022)</p> <p>Year 5 83% (2021) to 84% (2022)</p> | <p>If we embed the practice of using of mentor texts when explicitly teaching the Big 6 of reading and daily reading</p> | <p>Know– how to talk their way to understanding and build upon the ideas of others</p> <p>Do – use the Big 6 of Reading to interpret texts.</p> |
| | | | |



Increase the number of students in HB in NAPLAN:
Year 3 32% (2021) to 38% (2022)
Year 5 22% (2021) to 24% (2022)


2023:
Revision of 2022 progress towards targets will determine targets for 2023

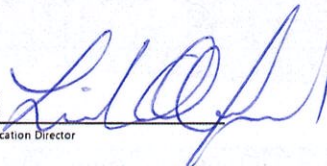
2024:
Revision of 2023 progress towards targets will determine targets for 2024

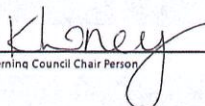
aloud for every child across our school we will see
students choose the appropriate comprehension
strategies for each text type.

Understand– the important of daily reading and talk
about reading

21/02/2022

X 
Acting Principal

X 
Education Director

X 
Governing Council Chair Person



Government of South Australia
Department for Education