



MOANA PRIMARY SCHOOL

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Connecting Children, Community and Coast



Government
of South Australia
Department for Education

No 15

Thursday 13 September 2018

Music is Fun

Wow! What a concert. There were costumes galore. Worms, baboons, cave men, dinosaurs, a choir, giant chickens and a banana phone! It was so much fun!

Our own Vicki Jones, Room 7 teacher, joined the band and sang beautifully. Students got to participate by playing instruments, singing and dancing.

The Music is Fun Band was a fantastic inclusion in our calendar and are entertaining for all of our age groups.



DATES

Wednesday Sept 19

Principal's Tour 9am
Bookings essential
83861144

Assembly 9am in the hall
Room 18 hosting

Monday - Friday Sept 24 to 28

Years 3 & 4 Swimming

Wednesday Sept 26

Assembly Room 4
hosting 9am Whole
School

Friday Sept 28

Casual Day Gold Coin
for drought relief
2:05pm finish

Monday October 15

Pupil Free Day

Notices Distributed this Week

Room 6 and 12 Toy
Museum History incursion
\$7

Australian Symphony Orchestra

Twenty of our students and Mrs Moore, the music teacher, had the privilege of attending a mini-concert at the Seaford Community Centre last Friday.

The orchestra had people playing violins, cellos, double bases and it was great. *Archie Room 8*

I loved the music they played and how they were very talented. It was fun and very enjoyable. *Solomon Room 8*

It was a real privilege to be invited by the ASO and the Community Centre.

Julie Moore, Music Teacher



Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation

Tournament of Minds Competition

On the weekend a number of our Year 6 and 7 students were involved in the Tournament of Minds (TOM) Competition at Flinders University.

TOM offers teams of students the opportunity to solve authentic, open-ended challenges that foster creative, divergent thinking. It develops collaborative enterprise, excellence and teamwork.

The benefits for students involved in the Tournament of Minds competition include;

- Gaining confidence to speak in front of others
- Being willing to speak up and share their ideas
- Understanding the value of the ideas of others
- Being able to take credit for creative ideas
- Being able to work under pressure
- Being able to give and evaluate ideas

Thanks to the parents who transported their children to this out of school time event.

Luke Williams, Room 18 Teacher



Grand Parents for Grandchildren

This organisation supports Grandparents who care for their grandchildren in an ongoing manner.

If you are looking after your grandchildren and are feeling like you are alone, please give them a call and you can speak to one of their volunteers and they will be able to let you know if they are able to help.

Their phone number is **8212 1937**.



**School Finishes at
2:05pm Friday
September 28**

**Monday October 15 is a Pupil
Free Day for staff training and
development.**

Community Book Cart

Moana Primary School would like to extend an invitation to our schooling community to share the joys of reading with your children.

Each Monday and Friday, before and after school, there will be the opportunity for children and parents, to select or place books on our book cart for sharing and reading.

This will see books come and go; no one needs to check them in or check them out. People can simply have a look at the selection and take what interests them or their children. When they are done they can return them to the book cart, or pass them on to friends for reading.

If anyone has a book or two they would like to share, that are appropriate for children aged between 4 and 13, they can drop them on to the book cart. You can also drop books into the Front Office.

We look forward to the community sharing the love of reading together.

Lauren Buswell, Room 17 Teacher



Reading at home. Read, Read, Read!

We have an expectation that our students get to read to an adult every day at home. This is not just for our junior primary students but is an important part of all primary student's day.

Our students need your support and encouragement to do this. We are reinforcing this expectation at school but for many children, it relies on parents establishing this routine in the nightly schedule.

Teachers monitor children's reading at home and it's very obvious that those students that do, fly ahead in leaps and bounds. They have a much higher vocabulary and are more successful at school and in life.

Again, your support with this will be hugely beneficial to your child's future.

Jenny Jupe, Deputy Principal



Footsteps

Our Footsteps program for the Year 6 and 7 students starts next term.



New Additions

Introducing the newest members of Room 15, 'Fanta' and 'Echo'.

A big thanks to Nate's parents, Brett and Robyn, for getting everything set up for our newest additions.



The kids love them and so do visitors to our class.

Hayley Bird, Room 15 Teacher

Puppets

Room 6 (Year 1 and 2) made puppets with our buddy class (Room 10). We used them for our assembly item.

We sang 5 little monkeys jumping on the bed. It was fun.

Chaise, Room 6



Class Placement Process

Forms re the Class Placement Process for 2019 are available from the Front Office from today. They will also be emailed to families.

This is your opportunity to let us know about your child/children's learning needs, friendships and social considerations.

We spend many, many hours in deliberation and consultation with all teaching staff to place children into an appropriate class that will best cater for their learning needs.

It is not an opportunity to name particular teachers as we have not finalised our teaching list for 2019.

All requests must be on the proforma and returned to the Front Office by the last day of this term, Friday 28th September.

If your child/children will not be returning to Moana Primary School in 2019 then there is a spot on this form for you to let us know this.

Kelly Patch, Principal

Self-esteem

Self-esteem is feeling good about yourself and that you are a worthwhile person. It is really important for children to feel okay about themselves most of the time. Self-esteem will help children to make new friends, try new things and manage problems. Our self-esteem builds a solid foundation for coping with life.

It is important to recognise that children are not born with self-esteem, it is learned through how parents and other significant adults in their lives feel about them and treat them.

Part of self-esteem is feeling that you have a place where you belong and that you are part of a family where you matter. Here at school children belong to many different 'families' or communities. They are part of the whole school community, their year level community, their class community and their friendship community.

Some ideas about how to build your child's self-esteem are;

- Show your child that you love him/her by spending time with them and doing some of the things they like to do.
- Show respect by talking in a way that you appreciate being spoken to. Listen in a way that shows you take seriously what your child has to say. This does not necessarily mean you agree with their point of view.
- Encourage friendships. Make his/her friends welcome in your home and get to know them.
- Support schoolwork – take interest without taking over.
- Talk with the teacher. A good relationship between school and home is very important.
- Help your child to explore any hobbies that he/she is interested in.
- When you play games with your primary school age child, make sure that he/she has opportunities to win. If they win sometimes, it's easier to learn to be a good loser.
- Involve them in the wider family activities. Help them to know their relatives and about your family and its history, so they have a sense of belonging.
- Take photos of your child so he/she has a sense of him/herself growing up and being loved by you. Children and teenagers love going through photos and re-living memories.
- Show your child that you have faith in him/her. Don't solve all their problems. Help them learn problem-solving skills and learn to feel that they can manage many things for themselves.

For more information and access to informative Parent Easy Guides, head to www.parenting.sa.gov.au

Kelly Patch, Principal

Music Concert Seaford Secondary Students

Thanks go to Brody at Seaford Secondary who organised his fellow music students to come over and perform for all of our students.

It was a great concert.



Children and Conflict

Some fantastic information arrived from Seaford Rise Primary School regarding the Kids Helpline Website and in particular regarding children, relationships and conflict. Thanks Seaford Rise Primary!

It is opportune for us all to read and consider as it describes the differences for children between being rude, in a conflict, being mean or bullying.

Sometimes adults/parents see relationship/friendship breakdowns with our children as a bullying situation. This may not always be the case. If you read on you will see a great outline of what can be happening to our children and also how to deal with conflict.

Please take the time to have a look at the kids helpline website. Kidshelpline.com.au

There are some fantastic resources on there to support children and families.

Kym Steele, Student Wellbeing Leader

CONFLICT RESOLUTION WORKSHEET

Bupa Wellbeing



RUDE

- Accidental
- Only happens once/rarely

CONFLICT

- Disagreement/argument
- It's normal to disagree sometimes
- Disagreements should be respectful

MEAN

- On purpose
- Only happens once/rarely

BULLYING

- On purpose
- Happens more than once/keeps happening

Bullying is not okay.

If you are being bullied, please tell at least 2 adults (parent, teacher, Kids Helpline counsellor) you trust that it is happening. **Keep telling them until it's fixed.**

What's happening:

Is it rude, mean, bullying or conflict?

CONFLICT RESOLUTION

<p>1 Share how you feel.</p> <p>“ I FEEL... ”</p>	<p>2 Be specific about what the other person has said/done that makes you feel this way.</p> <p>“ WHEN... ”</p> <p>HAPPENS. ”</p>	<p>3 Organise to talk about it together.</p> <p>“ CAN WE TALK ABOUT IT? ”</p>	<p>5 Aim for a win/win solution.</p> <p>This is a solution that is fair and that you can both be happy with. For help finding a win/win solution, please turn over the page.</p>
<p>4 Everyone should try to listen and understand each other. It's important to take turns sharing thoughts and feelings.</p>			

If I'm still having problems, I can/will talk to this person...