



# MOANA PRIMARY SCHOOL

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*Connecting Children, Community and Coast*



Government  
of South Australia  
Department for Education  
and Child Development

No 13

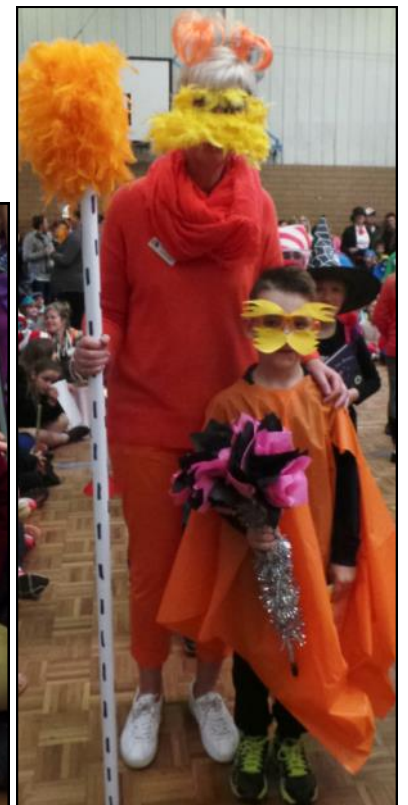
Thursday 31 August 2017

## **PUPIL FREE DAY FRIDAY SEPTEMBER 1**

### **Book Week Parade**

We held our Book Week Parade in the hall this morning. What a hoot! There were some amazing costumes and it was great to see so many students bring the book that their character was in.

Thanks to all the families for supporting this day by helping to organise dress ups and coming to the hall to watch the parade.



### **DATES**

Friday September 1  
**FUPIL FREE DAY**

Friday September 8  
Footsteps R-5

Tuesday Sept 12  
Governing Council 7pm

Wednesday Sept 13  
Assembly Room 11  
hosting

Thursday Sept 14  
Music is Fun Incurion

### **Notices Distributed this Week**

Music is fun incurion \$3 per student  
Year 3 and 4 swimming notices

*Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation*



## Footsteps is fantastic

The footsteps lessons are going well. Our students are actively engaged with the fantastic routines that our Footsteps dance co-ordinators have put together. There are lots of smiling faces in the hall on Friday mornings. Parents are invited to attend the last session on Sept 15. We will put a timetable in the next newsletter.



## NAPLAN Reports

All students in Years 3, 5 and 7 who participated in the NAPLAN testing program received their reports last Friday.

Each student would have received two separate reports:

*The National Assessment Program – Literacy and Numeracy*

This report shows your child's achievement in the literacy and numeracy assessments. A student's result is shown on an achievement scale for each assessment area. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments. The national average and the range of achievement for the year level are also shown on the scale. The scale also indicates our school's average.

*The National Assessment Program Literacy and Numeracy Individual Student Summary*

This report provides additional information about your child's achievement and details about achievement for each individual question.

As the NAPLAN testing program provides a snapshot of student achievement, within a three day testing program, it is important that the information in these reports be considered together with school-based assessment and reports. Queries and/or concerns can be followed up with your child's teacher by making a mutually agreed time to discuss further.

*Cindy McGarry, Principal*

## **Music is Fun incursion September 14**

Notes went home with youngest in the family regarding our Music is Fun performance coming up. This is a 7 piece band who deliver an energetic and highly interactive show.

The cost is \$3 per student & you can pay as a family group by September 8.

## **Japanese cooking**

In Japanese classes we have been learning about Japanese foods, the language used and the traditions and customs observed.

Mrs Heard's Year 4/5 class have been investigating 'Kara-ben' character Obento. Some of our creations involved shaping rice and detailing characters with 'Nori' seaweed.

Mrs Jones Year 4/5's class rolled sushi using traditional Japanese techniques.

Miso soup was not so popular but students enjoyed eating their creations. *Ms Perks, Japanese teacher*



## Cricket and Hockey Clinics

This week we have been really lucky to have had cricket and hockey clinics for our students. The hockey clinics were for our year 4, 5,6 and 7 students. Everyone participated in the cricket clinics. Here's what our Room 8 students thought of the clinic.

'We got to do hockey racing with our sticks and a ball. We needed to go around a cone and back and race against the other teams. It taught us hand, eye coordination and how to dribble the hockey ball.' *Liam*

'At the cricket clinic there were stumps and two cones. The game was to throw a ball at a person on the other side of the stump. If they caught it with two hands that was worth 50 points and with one hand it was worth 100 points. If you catch it behind your back you got 1000 points. It was amazing that so many people could do this.'

*Matt*

'In the cricket clinic we had to move the stumps back further and further. This increased the score that you could get and it made it a lot more difficult. Then we were given a bat and had to try and hit the stumps with a ball. If you hit it you got 50 points. If you got the ball wedged in the stumps you got 20,000 points. Olivia managed to do this.' *Brooklyn*

The clinics were fun. For lots of students these were sports we wouldn't usually play so it was great to have a go at them. Thanks Mr Remfry for organising this. It took lots of lesson shuffling so everyone could get a go!



## Reading at home. Read, Read, Read!

We have an expectation that our students get to read to an adult every day at home. This is not just for our junior primary students but is an important part of all primary student's day.

Our students need your support and encouragement to do this. We are reinforcing this expectation at school but for many children, it relies on parents establishing this routine in the nightly schedule.

Teachers monitor children's reading at home and it's very obvious that those students that do, fly ahead in leaps and bounds. They have a much higher vocabulary and are more successful at school and in life.

Again, your support with this will be hugely beneficial to your child's future.

*Jenny Jupe, Special Educator*



## Hats are back

Students need to wear hats from next Monday September 4. All students are required to wear a school hat during recess and lunch time play from this day onward to protect them against sun damage.

Please ensure your child's hat is clean and in good condition. New hats can be purchased from the Finance Office from \$9.00.

Students without a hat will be redirected to play under the shade by the library or under verandas.

Please ensure all hats are clearly named.



**Please return your  
Premiers Reading  
Challenge forms to  
your teacher by  
September 8.**



## Shoes for running

Some of the shoes that our girls like to wear to school are unsuitable. Examples are ballet flats, boots and heeled sandals.

Shoes for school need to be comfortable, supportive shoes that your child can run in.





## What's happening in Room 12 this term.

Room 12 is composting our food scraps. We put our scraps into a bucket to be tipped onto a garden bed. *Leah*

Our class have been putting a lot of fruit scraps into a bucket and then putting the scraps into a vegetable bed to compost. *Ben*

We have been searching for information about the Australian animals that are on our Australian coins using the laptops. *Sienna & Brianna.*



We're using the laptops to search for information on the Australian animals on our coins. *Eli*

In Room 12 we have been playing some new games to help us learn about money. We had to find a card higher than a 50c coin to begin the game. Then we had to put a card that was higher or lower than the card on the pile when it was our turn. *Alexandra*

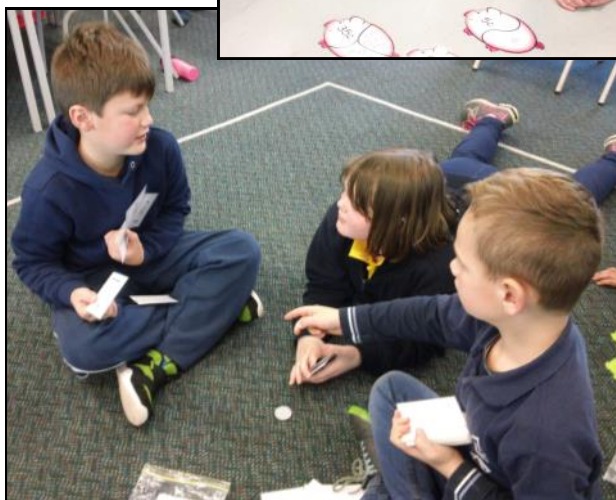
In maths we played a money game called Higher or Lower. We needed a 50c coin and cards for the game. We



dealt out 5 cards each. We took turns putting cards higher or lower on the pile. *Maeve*

We are playing money matching pigs. We had to find one part of the pig, like 20c, and then try and find the other parts of the pigs to match and make a whole pig. *Hadija & Kyla*

During our spelling lesson we make our spelling words with matchsticks. We enjoy this activity. *Coby and Riley*



## Bedtime for children

**1/ Establish a regular sleep pattern.** Regular hours of sleep are important. It will help your child understand when it is time to sleep. Also, your child will have better sleep. Bed time should not vary by more than an hour between school and non-school nights. The same goes for the time your child wakes up.

**2/ A consistent bedtime routine.** It is good to have the same routine before bed each night. This will help prepare for sleep. Quiet activities are good e.g. reading a book or being read to or having a bath or shower. IN the half hour before bed, there are some things you don't want your child to do. These are more active games, playing outside, TV, internet or mobile phone, social networking and computer games.

**3/ Make sure the bedroom is comfortable.** The bedroom should be quiet, comfortable and dark. Some children like a night light. This is fine. Make sure your child sees the bedroom as a good place to be. You can help do this by not using it as a place of punishment.

**4/ Bed is for sleeping, not entertainment.** TV, computers, mobile phones and other things that distract your child are not good for their sleep. Keep these things out of the bedroom. 'Needing' the TV to go to sleep is a bad habit. This can easily develop, but you don't want it to happen. It's also better if you can check on what your child is watching.

