



MOANA PRIMARY SCHOOL

Schooner Road, Seaford 5169
Phone 8386 1144 Fax 8386 3402
dl.1071.admin@schools.sa.edu.au
Text Absences : 0428 937 348
Connecting Children, Community and Coast



Government of South Australia
Department for Education

No 14

Thursday 30 August 2018

Wakakirri 2018

On Thursday August 16, the 2018 Wakakirri team travelled to the Entertainment Centre to perform in the South Australian heats.

Our story "The Light Shines in the Darkness" was based on the story of Hahn Parton, our Japanese teacher, and her brave journey to Australia from Vietnam during the war.

Students arrived at the theatre for their rehearsal at 3pm and spent the afternoon getting their hair and makeup done. The performance was at 7pm. This was a huge job and a big thankyou needs to go to the many parents and teachers who helped backstage.

All students did an amazing job. We began rehearsals at the beginning of term two and the team showed a great commitment by attending rehearsals during their lunchtime for one and a half terms.

Their performance was exceptional and they were well deserved in receiving the award for the *Best Diversity Story Award*. They also won a *Performance* and *Teamwork* award.

Congratulations to everyone involved. It was a great effort.

Julie Moore, Music teacher

Emma- I loved it. It was a good opportunity to do something fun.

Mia - Wakakirri was amazing. I had so much fun getting up on stage. It was an awesome feeling after all those practices. I loved it.

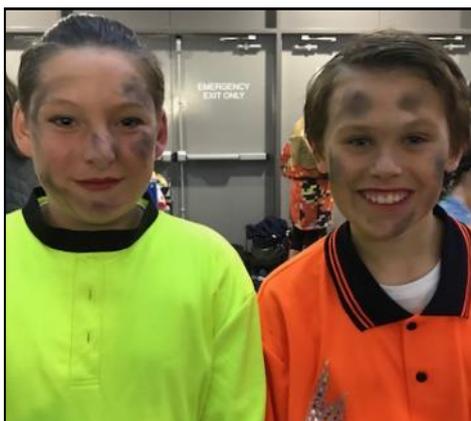
Taya- It was a once in a lifetime experience.

Hamish – It was the best time of my school years.

Hunter- It was so cool.

Lincoln- I loved it and I want to do it again.

Rikki- It was an amazing experience and I enjoyed it so much. I would do it again.



DATES

Tuesday September 4

Positive Parenting Programme 9:15 to 11:00am

Wednesday September 5

Seaford Secondary School Musical performance

Friday September 7

Footsteps R-5

Tuesday September 11

Positive Parenting Programme 9:15 to 11:00am

Tuesday September 12

Assembly Room 18 hosting Music is fun incursion 1:40pm \$2.70

Friday September 28

Early dismissal 2:05pm

Notices Distributed this Week

Music is Fun Incursion \$2.70

Swimming Notes for Years 3 and 4 students \$35

Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation

Footsteps is fantastic

The footsteps lessons are going well. Our students are actively engaged with the fantastic routines that our Footsteps dance co-ordinators have put together. There are lots of smiling faces in the hall on Friday mornings.

Parents are invited to attend the last session on September 7 in the hall.

Rooms 1, 2, 3 and 4 from 8:45am to 9:30am

Rooms 11, 12, 13 and 14 from 9:30 to 10:15am

Rooms 5, 6, 15 and 16 from 10:15 to 11:00am

Rooms 7, 8, 9 and 10 from 11:35 to 12:15am

We hope to see you there so you can see the learning in action!

Kelly Patch, Principal



Shoes for running

Some of the shoes that our girls like to wear to school are unsuitable. Examples are ballet flats, boots and heeled sandals.

Shoes for school need to be comfortable and supportive so that your child can run safely in them.



**Please return your
Premiers Reading
Challenge forms to
your teacher by
September 7**



Thanks

Many thanks to Alex and Kim, Jovi's parents, for our fantastic new mud kitchen.

It has been getting quite a workout since it arrived in our nature play area.



Hats are back

Students need to wear hats from next Monday September 3. All students are required to wear a school hat during recess and lunch time play from this day onward to protect them against sun damage.

Please ensure your child's hat is clean and in good condition. New hats can be purchased from the Finance Office for \$10:00.

Students without a hat will be redirected to play under the shade by the library or under verandas.

Please ensure all hats are **clearly named**.



Canteen news

On Friday September 7 the canteen will only be open until 11:30am. It will not be open for recess on this day. Sorry for any inconvenience.

Congratulations Vanessa on your wedding on Saturday!



Term 4 Dates to Remember

Pupil Free Day Staff T and D - Monday October 15

Disco - Friday October 26

Narnu Farm Camp Rooms 15 & 16 - Wednesday
October 31-Thursday November 1

Sports Day—Thursday November 8

School Closure—Friday November 9

Principal's Tour—9am Wednesday November 14

Seaford Secondary Transition Day—Monday Nov 26

Reports and Class Placement Information—Wednesday
December 12

End of Year Assembly—Friday December 14 9am

Early Dismissal 2:05pm

Japanese News

Congratulations to Boston, Mackenzie, Alfie and Rikki who represented Moana Primary School in the Southern Schools Hiragana competition. These students worked hard on recognizing hiragana and 2, 3 and 4 character words.

Our students competed against 25 other teams and did very well winning many points against their competitors. It is exciting to see years of students Japanese learning being recognized within our language learning community. Congratulations!

Ms Meryl Perks, Year 4-7 Japanese teacher



Social Games

Many children get great joy from computer and console games. These often become very obsessive, to improve a score or 'get to the next level'. They are often played alone, in silence or online with people our children don't know.

Board games and card games, which may seem old fashioned, help children understand or rehearse a range of skills that are important in life;

- Taking turns
- Playing by the rules
- Winning and losing
- Debating fairness and rules through conversation
- Taking chances and planning strategies to win
- Communicating with others

A pack of cards and many simple board games are available cheaply from discount stores. Many boards can be printed from the Internet. Uno is an absolute favourite of students here at Moana Primary School.

Some popular games are; Draughts, Snakes and Ladders, Connect 4, Chess, Lotto, Old Maid and Snap.

Kym Steele, Student Wellbeing Leader



First Aid in Schools Program

The First Aid in Schools Program aims to equip children with the first aid skills they need if faced with a medical emergency.

The course was lots of fun and very informative. Students got to do hands-on techniques and see demonstrations of first aid skills.



Each student received a show bag and certificate. The program is age-appropriate and integrates with the National Curriculum. It is delivered with the support of the Department for Education.

Leah and Linda were in our school last week. They took the time out to let our leadership team know they were very impressed with the engagement levels and participation of all of our students. Great feedback!



Houston...We have a problem

When the lost property pile is almost as big as Harper after only two weeks we have a situation. Only 8 of the jumpers in this pile had a name in them.

So far we have put almost \$1500 worth of unnamed jumpers and jackets into our top swap cupboard this term.

It's time to have a talk to your children about keeping track of their jumpers. Write their names in them, re-write it when it washes out.

If you would like a spare jumper then we have a cupboard full in the office that you can come and help yourself to.

Di and Tash, Admin



Room 2, Reception Science

In *Science* this term, Room 2 have been studying the 'weather'. We formed small teams to investigate the effect of moving air upon a variety of materials. We then chose two materials that would move in light or strong wind to make a wind meter. Then we tested our meters in various spaces around the school.

Violet and Taylor tested materials to see which moved best in light or strong wind.



Jett and Jaxon worked together to build their wind meter.

Testing our wind meters with our partners around the school.



Book Week in Room 13 - Year 3

Our class made treasure boxes for Book Week as the theme was "Find your treasure."

We paper mache'd newspaper on the outside and glued photos of our favourite treasures on the lid. We made a little booklet of our favourite book and a bookmark of us dressed up for the parade. We shared our favourite books and treasures. We drew a treasure map on tea-stained paper and wrote a story about an adventure to find the treasure.

We also wrote a whole class book based on the story called *Oi Frog!* Ours was an Australian version called *Oi Wombat!* The most difficult part was finding rhyming words for the Australian animals. The illustrations looked amazing when the story was put together. A copy of the book is in our classroom, if anyone would like to read it.



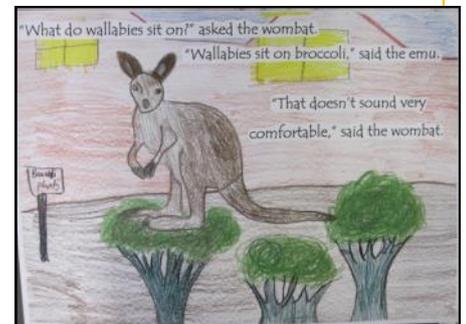
I liked writing the treasure map story and drawing the map. *Jett*

I loved reading the *Oi Wombat* story at assembly. I had to practice and make sure I was not too fast. *Shayla*

I really enjoyed drawing the *Oi Wombat* pictures for our story. *Jack K*

I enjoyed making the bookmarks because I platted a string for the top. *Alyiah*

I enjoyed making the treasure boxes because I liked gluing the newspaper on top. *Oliver*



Student Voice Stacey and Mackenzie Room 18, Year 6

For our HASS assignment I chose a very creative way to present it. I did Victor Chang because I am very interested in surgery. I chose flowers to mourn his death and to represent that without him so many lives would be lost. I made these flowers by folding 5x5cm pieces of paper into triangles 3 times. I then cut a little bit off of the end corner and rounded the other edge. I did that to 4 pieces of paper. I then shaded each petal on both sides. Then you cut 1 petal out of the first one and 2 out of the next one and so on. Then I stuck each flower layer to make a cone shape. Then I stuck each cone shape to each other with the biggest at the bottom and the smallest at the top. Then I stuck green straws to make stems. I really enjoyed doing this and I am extremely proud of myself. *Stacey*



Our assignment was to research a famous Asian that has migrated to Australia. We had to come up with 5 inquiry questions and present our assignment in a creative way that WASN'T a PowerPoint or a poster. I chose to present my assignment as a bag of Skittles. I found out that Mr. Williams' favourite candy was Skittles so I thought I could prank him by not putting any real Skittles in there. It probably didn't work. So I put each answer to my inquiry questions in a separate Skittles wrapper and then put them all inside a giant packet so it was like the real thing. I put my own labels on there to make it more creative. *Mackenzie*

