



MOANA PRIMARY SCHOOL

Schooner Road, Seaford 5169
Phone 8386 1144 Fax 8386 3402
dl.1071.admin@schools.sa.edu.au
Text Absences : 0428 937 348
Connecting Children, Community and Coast



No 13 *Good Luck to our Wakakirri Team tonight!* **Thursday August 16 2018**

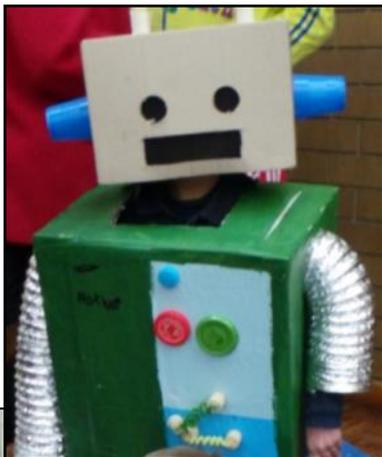
Book Week Parade

Once again our Book Week Parade was a smashing success. Thank you to everyone who was involved in our Book Week Celebration and Parade. Miss Ross did an amazing job of coordinating this and the Book Week Trail around school. As a parent one of my favourite things to do with my three children was to share a book. I recently read a great self-help book, as my children are now too old to read to, I bought them a copy each instead! I encourage all of our families to make a time each day to share a book, this can mean you reading, your child/ren reading or telling a story from pictures.

Reading and sharing stories can;

- help your child get to know sounds, words and language, and develop early literacy skills
- help your child to value books and stories
- spark your child's imagination and stimulate curiosity
- help your child's brain, social skills and communication skills develop
- help your child learn the difference between 'real' and 'make-believe'
- help your child understand change and new or frightening events, and also the strong emotions that can go along with them.

Kelly Patch, Principal



DATES

Friday August 17
Japanese Hiragana Comp
Footsteps R-5

Mon 20 - Friday 24 Aug
First Aid Training for all students

Tuesday August 28
Positive Parenting
Programme 9:15 to 11:00am

Wednesday August 29
Assembly 9 am Room 14
hosting

SSO Week

Thank you to all of our hard working School Support Officers. We appreciate all of the work you do for our students, teachers and families.



Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation

A visit to the Planetarium—Room 8

As part of the Science curriculum the Year 4/5 students took a visit to the Planetarium located at the University of SA. Children reclined back in chairs that allowed them to look at a full view of the simulated night sky. The tour was led by an astronomer who enlightened us on stories of our Solar System.

“At the Planetarium we looked at different kinds of stars and planets. We saw how some planets and moons orbited. We also looked at Saturn’s moons and rings. We learnt a lot of things but my favourite part was learning that the Southern Cross looks different when viewed from different parts of Australia”. *Oliver, Room 8*

“The visit to the planetarium was interesting. I learnt that the Earth takes 23 hours and 56 minutes to complete one revolution and that you can see 4 or 5 planets in the dark night sky without a telescope”.
Thomas, Room 8



Gates

The Northern gates by the community centre are locked at 3:15pm on Tuesday afternoons as staff head off to their regular meeting.

You will need to exit the school via the front gate on Schooner Road if you have not left the yard by 3:15pm.

Kelly Patch, Principal

Students 2019

Tell your neighbours and friends that if they live in the zone and have a child who turns 5 before May 1 2019 then they should make contact ASAP.

At this time of year we start to look at student numbers for next year. Could you please let us know if your child is leaving Moana Primary School for 2019.

We already have information about our Year 6 and 7 students.

Kelly Patch Principal

Bullying Awareness Program

“Bullying is an **ongoing** misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm.

It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert). Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.

Single incidents, conflict or fights between equals, whether in person or online, are not defined as bullying.”

<https://bullyingnoway.gov.au/WhatIsBullying/DefinitionOfBullying>

At Moana, we are very fortunate to be involved with the Sammy D Foundation. This term we have been involved in the pilot program from their organisation called the True Colours – Bullying and Violence Awareness program.

In this program students in year 4, 5, 6 and 7 will be involved in thinking of a problem related to bullying and violence within our community and creating an inquiry research task to find a solution for this. This can be presented in any way they wish including art work, education ideas, movies and apps to name a few.

On Monday August 6 we had Neil, from the Sammy D Foundation, sharing his story with us. After this session, students started talking and discussing what their views and ideas were about bullying and beginning to finding a solution to these. We are really looking forward to seeing what meaningful projects the kids come up with throughout the term.
Lauren Buswell, Year 6/7 teacher



Junk Man

This week we have had the Junkman visit. All students have had the chance to get outdoors and participate in exploration using mobile junk and nature resources. The sessions are free play, where the children have access to all of the resources. This has allowed children to choose social groups, and areas of interest.

This has also coincided with Science week - *Game Changers and Change Makers*. There was plenty of STEM based learning experiences taking place. The students have had a wonderful experience.

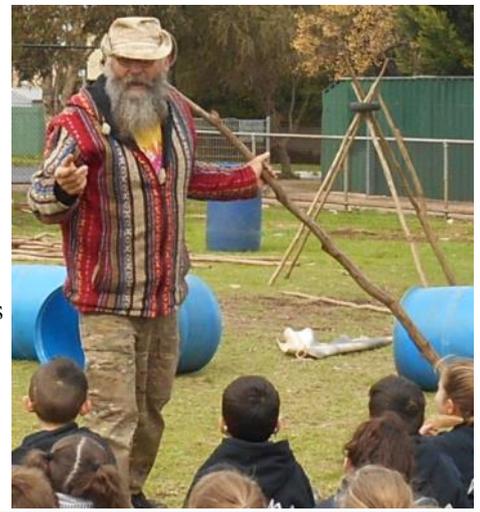
Kids Quotes:

I was building a rollercoaster with Rajabu, Brodie and Bryce. We used sticks and pallets. Then used rope to connect it together. After we tried the roller coaster but it didn't work because it was on too much of an angle. We managed to fix it and roll down it in barrels. *Ozji – Room 4*

I worked with a group of boys to make a Tepee. It was fun to be outside and building things. We often don't get the time to do this kind of stuff. *Aidan – Room 17*

It was really fun to be able to play and make things with the mud. It was nice not to be in the classroom doing 'work'. *Jordi – Room 17*

I was going in the barrel and Jaxx pushed me. It was fantastic! *Leo – Room 4*
Jesse Bennett, Room 4 teacher



Shoes, Jumpers and Pants

It is important for students to wear shoes that they can run and do physical activities in to school.

Black pants / black leggings are not school uniform.

Students that arrive in jumpers that are not school colours or that have large logos on them will be asked to change into one of our clean top swap jumpers for the day.

MOANA PRIMARY SCHOOL DRESS CODE

The Moana Dress Code enables affordable, safe and practical clothing for learning. Clothing can be purchased from the school or from local discount stores.

The dress code colours are **PLAIN NAVY BLUE**, **GOLD** and **WHITE**

Navy blue is the primary colour. Gold and white are secondary colours for tops only.

TOPS

- ❖ Plain polo shirts or t-shirts- navy, gold or white (short or long sleeved)
- ❖ Moana polo shirts-navy, gold or white (short or long sleeved)
- ❖ Windcheaters-plain navy
- ❖ Moana windcheaters and jackets -navy,
- ❖ Moana Seniors jumpers and micro tops for Year 6 and 7 students only (special order)
- ❖ Undershirts and skivvies- navy, gold or white
- ❖ Raincoats-navy
- ❖ Scarves- navy
- ❖ Moana iron-on transfers are available

If students come to school in non-dress code tops, school tops will be lent for the day.

DRESSES

- ❖ Navy blue and white checked school dresses

BOTTOMS- all navy

- ❖ Shorts, leggings, trousers, track pants, skirts, bike shorts
- ❖ Shorts- no shorter than mid-thigh length, denim short-no frayed edges
- ❖ Jeans. Straight legged, no frayed edges.

SHOES

- ❖ Shoes suitable for daily physical activity. ie running

HATS – navy : To be worn all of Term 1 and from September 1st to the end of Term 4

- ❖ Wide Brimmed Hat
- ❖ Moana Bucket Hat

COSMETICS / JEWELLERY

No cosmetics are to be worn at all.

Jewellery considered appropriate for wearing to school is:

- ❖ Watch
- ❖ Neck chain worn under clothing
- ❖ Ear stud or sleeper without pendant.
- ❖ One bracelet

UNACCEPTABLE CLOTHING

- ❖ Thongs, slip-on shoes and party shoes
- ❖ Faded, torn or coloured jeans
- ❖ Midriff tops and sleeveless tops
- ❖ Mini skirts and brief shorts
- ❖ Clothing with large or offensive slogans or Brand Names
- ❖ Non Dress Code coloured clothing
- ❖ Hats that are not sun safe.



Hats on Monday September 3

Our Sun Safe and Dress Code Policy requires all students to wear a navy blue bucket, broad brimmed or legionnaire style hat for all outdoor play from Monday September 1.

Are you ready? Hats are available at the finance office for \$10.

Vision Checks are so important

It is a great idea to have your children's vision checked every 2 years.

One in four children have an undetected eye problem. Good vision requires your eyesight, visual pathways and brain to all work together.

Vision checks are usually bulk billed by optometrists.

Jenny Jupe, Deputy Principal



Congratulations

Moana Primary SSO Staff are the Public Service Association SA State finalist in the National School Staff Support Awards - Recognising People who make Schooling Happen.



Don't risk your child's life

Never call your child from across the road. Excited children often dash out onto the road and forget to look for traffic. Children cannot accurately judge traffic speed.

ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!

Blue screen time and children



Here are some tips for parents to reduce children's 'blue screen' time :

Leave the TV off - Only have the TV on when it's being watched, otherwise turn it off and use music for 'background noise'.

Eat at the table and leave the TV off - Try to eat at the table as a family, not in front of the TV. No screens (ipads, idpods, mobile phones) at the dinner table.

Be selective about what your child watches - most children will sit and watch whatever is on the screen for hours on end if allowed to do so. Be selective. Use your child's allocated screen-time to watch quality children's programs they enjoy. You might want to record your child's favourite programs so that they can be viewed at a time that suits you better.

Be an active role model - monitor your own small-screen time and physical activity and make sure you are leading by example. Allow time to be active with your child.

Reducing screen time and monitoring your child's use of these devices can have some fantastic outcomes for families. I am happy to chat with parents who may need some help introducing these changes.

Kym Steele, Student Well-being Leader