



MOANA PRIMARY SCHOOL

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Connecting Children, Community and Coast



Government
of South Australia
Department for Education

No 12

Thursday August 2 2018

Book Week

Each year, all across Australia, the Children's Book Council of Australia brings children and books together celebrating CBCA Book Week. For 73 years, the CBCA has enjoyed and promoted the best of Australian literature for children and young people.

We will celebrate Book Week next week with class activities, a Book Week Book Trail and of course the Book Week Parade, in the hall at 9am on Wed August 8. I'm sure many of us have memories of dressing up for Book Week!

Students are asked to come dressed up as a book character. We'll see you at 9 am in the hall. Be creative and make your costume from items you may have at home. Hats, garbage bags and cardboard boxes are a great start to costumes. Keep it simple and bring your book with you. **Please remember that capes and loose costume parts need to be taken off after the parade. We want students to be safe in the yard especially on the swings and playground.**

It's best to get back into school uniform for the rest of the day as it's not a casual day.

Book Week celebrates enjoyment in reading. Our aim is to create a love of reading for all students. The ability to read has an impact on everything in life. When we connect to the texts we read we're more likely to understand what we read, remember what we read, and enjoy what we read.

So how do we raise children who love to read? Here are 10 quick tips:

- Read aloud to them from birth.
- Create a bedtime routine where you read together every night.
- Read with your child, not just to your child. Ask questions, discuss the story line and illustrations, predict what might happen next. Talk!
- Keep a variety of books in your home to choose from to keep them interested and love reading.
- Let them read what they want to read and then they will want to read more. It may be fiction, non-fiction, magazines or comics but if they are interested in the texts then they will read.
- Do activities together about the books you've read. Have fun! Draw pictures about the characters or act out their favourite scene. This helps them to understand what they've read.
- Make reading each night fun. Remember reading is not a test! Support your child with the book they bring home to read.
- Don't stop reading to your child when they learn to read themselves. Reading to them longer texts with more words increases their vocabulary. It will also help to keep your routine and time to bond.
- Be a role model and read yourself! By reading books and magazines or even children's books in front of them will encourage them to copy your love of reading.
- Limit technology! Yes, there are alternatives to TV, phones. I-pads and devices! Books, board games and card games are great ways to connect and interact with your children.

Jenny Jupe, Acting Principal

DATES

Friday August 3
Footsteps Rec-Yr 5

Week 3 - Book Week

Tuesday August 7
Governing Council 7pm
Planetarium Excursion
Rooms 7, 8, 9, 10 & 14

Wednesday August 8
Book Week Parade 9am
in the hall

Friday August 10
Footsteps R-5

Tuesday August 14
Volunteer Induction & RAN
training 9am Bookings
essential 8386 1144

Junk Man Incursion

Wednesday August 15
Assembly 9am Room 6
hosting

Thursday August 16
Wakakirri Performance

Notices Distributed this Week

Footsteps dance lessons R-5

Student Wellbeing Survey
information Years 4 and 5



Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation

Local Excursion for Rooms 1, 2 and 3

On Tuesday the Reception students walked down to Moana Beach. They walked past the surf club, across the river outlet and over the sand dunes.

Once there, Paula Weetra, our ACEO, (Aboriginal Community Education Officer) told us the ancient Kurna and Ramindjeri story of Kondili the Whale.

We will be learning more about the characters and tradition of oral story-telling this term.

The weather was wild and windy! Thanks to the parents who came along as helpers on the day.



SRC News

Thanks everyone for your generous support of the Crazy Hair Day at the end of Term 2. We raised \$459.25 for Flinders Medical Centre.

Our new SRC reps have had their first meeting and are settling into the role. Congratulations to all our new SRC representatives.



Footsteps Rec - Year 5 Payment

The \$5 payment for Footsteps is overdue. The school pays \$10 per student. We ask parents to contribute \$5. Lessons start tomorrow Friday August 3. This program is a part of our PE Curriculum and all students are expected to participate.

Ryder—Australian Baseball Team Member

Recently I played baseball in Lismore in NSW for the Adelaide Seahawks. We made it to the grand final and finished as silver medallists.

We are now heading over to Branson, Missouri to represent Australia and play in the Cal Ripken World Series from the 3rd-11th August.

I am really looking forward to being able to represent my country and cannot wait to play baseball in the USA.



Canteen News

There is a new range of iceblocks, frozen yoghurts and ice creams in the canteen. They range in price from \$1 to \$2.

No added colours, no preservatives, no added sugar, biodegradable packaging and kid size portions. The Sunshine brand is made locally.



Assemblies Wednesday 9am

Thanks Room 19 for hosting our first assembly this term. On the following Wednesdays at 9am classes showcase some of their learning. Parents are very welcome to attend.

August 1 Book week Assembly

August 15 Room 6 Rooms 12 and 9 showcasing

August 29 Room 14 Rooms 13 and 7 showcasing

September 12 Room 18 Rooms 11 and 14 showcasing

September 26 Room 4 Rooms 17 & 16 showcasing

School Fees

Any unpaid invoices for school fees, with no arrangements in place, are going to be sent for debt collection.

Please avoid this by contacting Deb Robins in the Finance Office and making payment. 83861144

Principal's Tour

There will be a Principal's tour for families **in zone** on Wednesday September 19.

Bookings essential on 8386 1144.

Who's your Governing Council?

The School Governing Council (SGC) is an important decision-making body of the School which meets twice a Term. It is involved in school decision-making for Finance, School Environs, Education, School Clothing, School Events and Canteen.

The AGM is held before week 4 of Term 1 each year. The Constitution states 7 elected parents and 1 community and 2 staff representatives can be elected to Governing Council. Parents can nominate at the AGM and are elected to the SGC for either a 1 or 2 year Term of Office. The parents on the SGC are volunteers.

The SGC committee meetings are held at the school and are generally attended by the: School Principal, Deputy Principal, SRC/Canteen Representative, 2 staff representatives and elected parents and community representatives. The parent/community elected office bearer roles are the Chairperson, Vice Chairperson, Secretary and Treasurer. Voting and attendance at SGC is open only to SGC members.

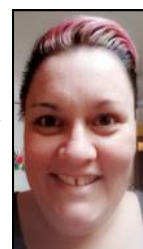
As representatives of the parent community, the School Governing Council holds a very important role in working with the school to set future priorities and directions.

Parents can raise issues for discussion by Governing Council. Write your concerns down, hand them to the front office staff and it will be placed on the next Governing Council agenda as correspondence in. Only letters with a name and contact number will be discussed.



President : Katie Patterson I joined Governing Council in 2015 when my eldest daughter moved to Moana. I was unable to help in the classroom due to having another younger daughter but still wanted to be involved and help out. This year my youngest daughter has started Reception and my eldest has moved to Seaford Secondary College. I enjoy being part of this community, having the understanding of how the school operates and having a say in our children's futures.

Vice President : Katherine Loney I joined the governing council 11 years ago when my oldest child started at Moana Primary School. I grew up with my Mum and Dad on our school council and I wanted to have the same opportunity to be involved in helping to make decisions, have my ideas and views heard and to help out the school community.



Secretary - Simon Truman I joined GC to have input in decisions that affect my own children's learning & social development, and that of the friends they have now & in the future. Schools build community.

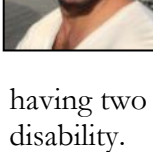
Treasurer - Jo Moreau I have two children, with one in Reception. We live locally. I work as a Traffic & Road Safety Engineer. I am a member of Moana Surf Lifesaving Club. I think we live in a beautiful area and are fortunate to have a great local primary school. We are new to the school and I decided to join the committee to be involved in the school direction and our community.



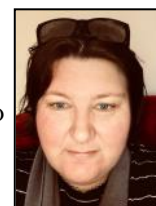
Committee members :



Darren Macklin - I wanted to join the governing council last year as I'm not always able to make it into school for assemblies, drop off and pick up and many events due to work commitments so I wanted to do my 'bit' and support the school in this way. I enjoy being active within the schools decision making by attending the meetings and seeing a little bit of the behind the scenes which makes our school great.



Kari Chandler - joined the Governing Council as I wanted to know more about how the school ran and wanted to be a voice for the parents, the students and the community. Also having two children who are Autistic I wanted to be an advocate for families and students living with a disability.



Nick Buswell—I joined the Moana P S Governing Council because I wanted to be actively involved in my children's school community. This experience has been great as I enjoy contributing and helping at all levels.

Staff Members: Kelly Patch, Jenny Jupe, Jason Hall, Jac Hocking

Art Room

Last term in the art room the students focused on making craft artwork by using different materials, processes and techniques. They made paper feather masks, experimented with clay to produce small pots and created collages out of tissue paper.

It has been wonderful to watch the kids get a little messy, experiment with techniques they might not have tried before and come up with some truly incredible pieces of art that they and myself are proud of.

Mrs Rebecca Rowzell



Join in with our 3 session Positive Parenting Programme. It is FREE and we will all learn a lot!

Get in early and book your spot! Call the Front Office on 8386 1144 or return the tear off slip at the bottom of this page to secure your place in this excellent programme.

Kym Steele, Student Wellbeing Leader

Free Positive Parenting Program



Do you sometimes find you have questions about your child's behaviour and development and not quite sure where to turn?

- Positive Parenting (Triple P) teaches simple and practical strategies to confidently tackle parenting challenges
- aimed for parents of children aged between 3 and 12

Please join us for three FREE sessions where we will discuss and learn strategies relating to:

- Positive Parenting
- Raising Confident and Competent Children
- Raising Resilient Children

Light refreshments will be provided

When: Tuesdays 9.15am-11.00am; 28 Aug, 4 Sept, 11 Sept 2018

Where: Moana Primary School (in the Focus Room)
Schooner Rd, Seaford

To book: Contact Reception on 8386 1144

Everyone is welcome to join us for these engaging and informative sessions, however bookings are essential

Happier families. Better relationships. Successful kids.

These workshops are delivered by the Department for Education's Positive Parenting Team



Government of South Australia
Department for Education



Please return to the Front Office

I will be attending the Positive Parenting Program _____

Any other adults attending? _____ Contact Number _____

Creche available : Number of children for Creche _____

NAPLAN Online - privacy collection notice

Moving to NAPLAN Online in 2019

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

From this year, students across Australia will gradually start to complete their NAPLAN tests online via a computer or another electronic device, such as a tablet, rather than using the traditional paper and pencil.

Moving online brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only.

Readiness testing activities may involve students who are participating in NAPLAN in 2018 or will participate in 2019.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

In your child's enrolment form, you gave consent for your school to provide this personal information to government departments and their agents for educational purposes.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN Online in 2019, and as part of readiness activities scheduled at various times leading up to the test in May 2019.

Disclosure of personal information

For every student participating in readiness activities and online testing, the following personal information will be uploaded by the Department for Education, as the Test Administration Authority, to the NAPLAN Online Assessment Platform ('Assessment Platform'):

- student name
- local school student identifier
- school name
- gender
- date of birth
- country of birth
- language background other than English
- residential address
- Aboriginal or Torres Strait Islander status
- parent's occupation, education and language background.

Students participating in NAPLAN Online may also have personal information collected regarding disability adjustments to enable them to access and participate in NAPLAN testing.

The personal information for students who are exempted, absent or withdrawn from NAPLAN online testing is collected and used for reporting purposes.

Disclosure of personal information

The Assessment Platform is managed by Education Services Australia (ESA).

ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department of Education and is only permitted access to student personal information for the purposes of managing the Assessment Platform.

Security and privacy are key requirements for the delivery of national testing. The online system has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

ESA only has access to personal information from a relevant school, Test Administration Authority or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the Assessment Platform.

For further information, the privacy policy for each agency may be found at their respective websites:

- ESA: www.esa.edu.au/contact-us/privacy
- Department for Education: www.decd.sa.gov.au/your-privacy.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools please contact your school principal in the first instance.

Complaints

Complaints about a breach of privacy by a school should be directed in writing to the school principal.

Speak with your school principal if you have any questions about this information.



School Photos

Congratulations on the great attendance at school today for school photos.

If you have any questions about photos or payment then please contact Festival Photos direct on 1300 360 241 or email jess@festivalphoto.com.au

You can make online payments at www.festivalphoto.com.au



All visitors, including parent's volunteering in classrooms or the canteen, must sign in to the visitors log.

Volunteer Induction & RAN training

Tuesday August 14 9am

Bookings essential 8386 1144

Parents need a current DCSI clearance and have done volunteer induction/ RAN training to attend excursions for Moana Primary School