



MOANA PRIMARY SCHOOL

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Connecting Children, Community and Coast



Government
of South Australia
Department for Education

No 10

Thursday June 21 2018

Dear Moana Primary School Community,

I am delighted to let you know that I have accepted the position of Principal at Moana Primary School for the next 5 ½ years. I am looking forward to continuing to work with students, staff, families and the wider community to ensure the best educational outcomes for all. Thank you for all of your support so far this year.

Kelly Patch



The staff at Moana Primary School would like to extend their congratulations to Kelly on her appointment.

Training Day

Our SSO's were lucky enough to join other support staff from our Partnership and get some great ideas from Madhavi Nawana Parker who wrote 'The Resilience and Wellbeing Toolbox'.

Madhavi was energetic, engaging, fun and knowledgeable. She reminded staff about the importance of embracing the ordinary. In a world of social perfection and glamorous images on social media she spoke about enjoying the little things around us and finding joy in the everyday.

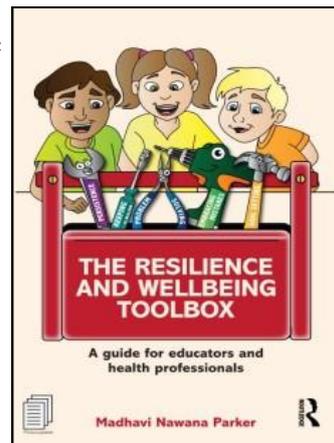
She also spoke about building brains and growth mindset. A simple reference point was this; 'Never do for a child what he or she can do for themselves. The more we do for them the less they apply their thinking skills.'

Using questions like 'What's next?' instead of reminders 'Get your hat' gives children a chance to problem solve.

Madhavi's book 'The Resilience and Wellbeing Toolbox' offers practical advice for building resilience in children. Parents can easily bring the themes, activities, discussions, role plays and worksheets to life at home to focus on family resilience and wellbeing.

Skills taught include values, persistence, keeping calm, building empathy, goal setting, gratitude, problem solving, handling anger and embracing and learning from mistakes. You can find Madhavi on Facebook—Solutions for Kids!

Teaching staff went to Morphettville and focussed on learning design and formative assessment to improve student's learning. Teachers use formative assessment to check in with students about how their learning is going and then use this conversation for future teaching points. During the afternoon teachers worked in their learning teams to design assessment processes to identify learners existing knowledge, understandings and skills.



DATES

Wednesday June 27

Principal's Tour 9am
Bookings Essential
83861144
In zone families only

Technology excursion
Room 18

Thursday June 28

Special Lunch Day from
the Canteen (previously
pre-ordered)

Monday July 2

Room 14 Monarto Zoo
Excursion

Wednesday July 4

Assembly Room 12 and 3
hosting 9:00am - Whole
School attending
Report Cards distributed

Friday July 6

Last day of term
Dismissal at 2:05pm

Monday July 23

School resumes
Yard Opens at 8:30am

TODAY
is a **GOOD** day
for a **GOOD** day!

Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation

Asthma

If your child's asthma plan is more than two years old we would recommend getting an update and bringing it into the classroom. Ask your child's teacher to check the ventolin to make sure it is within its expiry date.



Exercise is a trigger for up to 90% of people with asthma.

Tips for managing Exercise Induced Asthma at school :

- Take asthma blue reliever medication 15 minutes prior to exercising, as prescribed by the doctor.
- See your doctor for a review and get an updated written Asthma Action Plan
- Always make sure you have quick access to blue asthma reliever medication during exercise.
- Consider providing a pouch with a spare ventolin and spacer in it for your child to take out to PE, recess and lunch with them.

Di and Natasha, Front Office Administration

Moana Kindy Enrolments

Moana Kindergarten will be organising enrolments for 2019 by the end of Term 2 2018. If your child turns 4 before the 1st May 2019 they are entitled to start Kindergarten in Term 1.

Moana Kindergarten have a 'Priority of Access Area' that includes residences south of Seaford Rd, North of Maslin Beach Rd, it continues to the coast, and west of Commercial Rd.

If you are in this area and want your child to attend Moana Kindergarten in 2019, you **MUST** contact the Kindy to put your child's name on the waiting list **AS SOON AS POSSIBLE!** Our phone number is 8386 1971.

If you are aware of anyone else in this situation can you please ask them to contact us.

Sophie Northcott
Moana Kindergarten Director



Beanies/Headbands/Hair Accessories

In this cold weather we have noticed lots of students wearing beanies and hair accessories.

Keeping in mind our dress code colours are navy, gold and white, can you please send your children in these colours. Thank you.

Congratulations!

Two of our Year 7 students, Kian and Logan, played in the South Australian Junior Soccer Association competition over the long weekend.

Their team, Noarlunga U13, won the championship.

They have both also been selected to play in the state SAPSASA U13 Districts team. Kian has also been selected in the Football Federation of South Australia U12 development squad.

Well done boys.



Principal's Tour Wednesday June 27

9am under the Library Verandah

In Zone families only

Bookings essential on 8386 1144

Reading for 10 minutes a day
with your child is great! Are
you making the time?



Upcoming expenses for families

To help with your family budget the following events have been booked as part of the learning program in Term 3 and will require payment by families.

School Photos:

Festival City Photography will be taking our school photos this year. Family photos will be taken on Tuesday July 31. Class and individual photos will be taken on Thursday August 2.

Packages are the same **price as last year and will be available between \$17 and \$32.** Envelopes will be distributed at the beginning of Term 3 and need to be returned on photo day. You don't need to order individual photos to get a family photo.



Foot Steps Dance:

There will be five lessons of dance for all R- Yr 5 classes. These will be held on Friday mornings starting on August 3.

Parents will be invited to the last lesson. **We anticipate the cost will be around \$5 per student (TBA) for the whole program.** The school subsidises this program by \$10 per student.



Mid Year Reports

In the last week of the term the mid year reports will be distributed to students, addressed to parents.

It is important to acknowledge the significant out of hours time required by teachers to complete these reports. Thank you teachers! The reports are of an extremely high standard and provide parents with comprehensive information in relation to students progress.

These reports will tell you how your child is going in all learning areas. The written comment will have specific information about newly acquired skills, challenges and goals for the future.

Students in Years 1-7 receive a 'mark' A, B, C, D or E for achievement. These grades are in relation to the curriculum standard. If your child receives a 'C' this means they are achieving the learning outcomes expected for students in their year level. Therefore a 'C' means that the student is on track with their learning.

Students who have joined us since the beginning of the term will not receive a comprehensive report. However their parents are welcome to request a parent/teacher interview.

If parents have any questions in regard to the contents of reports contact your child's class teacher to discuss this further. *Kelly Patch, Principal*

Reports for parents living elsewhere

All parents are entitled to information about their child's learning. A second report can be emailed to parents living at another address.

Email (dl.1071.admin@schools.sa.edu.au) or drop off your request for this information to the Front Office and this will be included in the reporting processes.

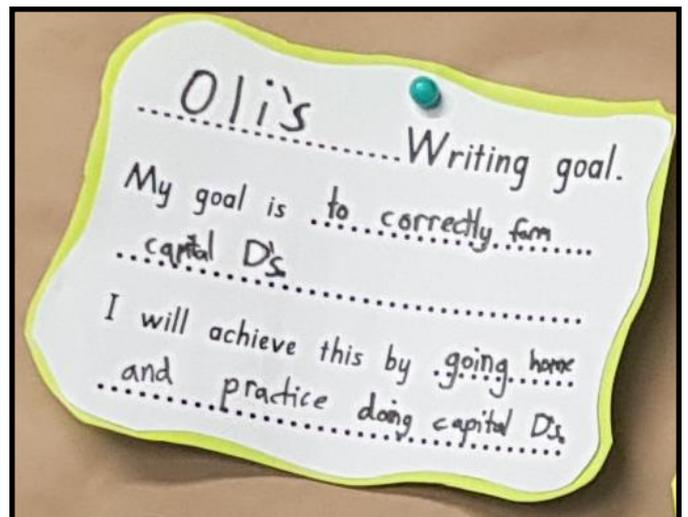
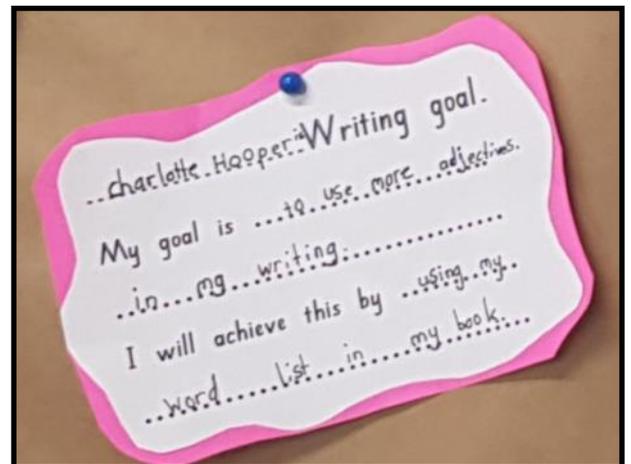
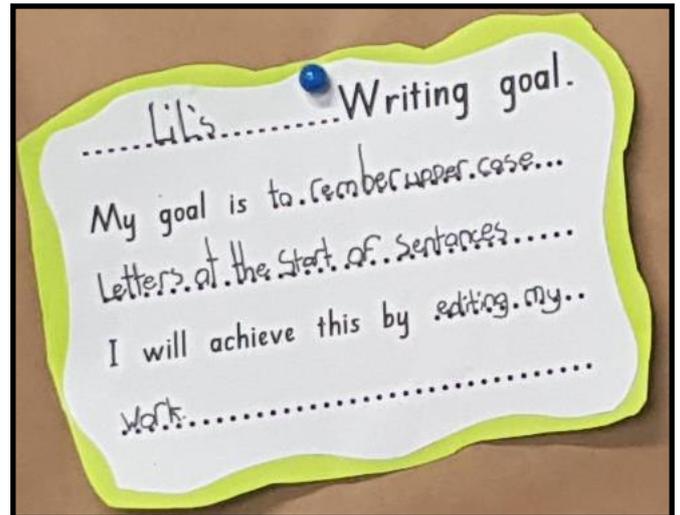


WRITING GOALS

The Year 2 students in Room 15 have been working on 'Student Voice' and students taking ownership of their learning. We decided as a class to make our own Writing goals.

I looked back over my writing and looked at the feedback and I came up with my writing goal. It is to do capital letters at the start of the sentence. I am going to practice this and make sure I edit my work—*Jesse*.

My writing goal is to get better with writing narrative stories. I will get better at this by reading narrative stories and practicing my writing. I enjoyed making a goal for myself—*Amaia*.



ROOM 14 INVITES YOU TO A

CAKE STALL

FRIDAY 22ND JUNE

AFTER SCHOOL

LOCATION: OUTSIDE SCHOOL LIBRARY

Fundraising For School Excursion

Planetarium - Rooms 11, 12, 13

The Year 2 and 3 students from Rooms 11, 12 and 13 went to the Planetarium at Mawson Lakes. A planetarium is a theatre built primarily for presenting educational and entertaining shows about astronomy and the night sky.

I liked the Planetarium because I found out where the Southern Cross is. I also found out it takes years for the outer planets to orbit the sun. We saw a big red dot on Jupiter. It is a giant, spinning storm. Winds inside this storm reach speeds of 430 kilometres per hour.

Tenzin, Room 11



At the Planetarium I learnt Uranus is one of the furthest planets from Earth. Another thing I learnt was that the big red dot on Jupiter was the size of two Earths!

Kyla, Room 11



Room 12 students on excursion at the Planetarium

Lost Property

All the jumpers, jackets and hats tend to look the same at school. As much as we hope our children will take care and be responsible for uniform pieces removed during the day, sometimes this is not the case.

A named article of clothing will make its way to a lost property basket, front office and hopefully back home.

Unnamed pieces, including drink bottles, are often lost to other homes, bottomless lost property baskets and rarely come back to the original owner.

Iron on and sticky name tags are great!

Nationally Consistent Collection of Data on Students with Disability

We have commenced the annual nationally consistent collection of data on school students with disability.

This collection is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with a disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students. The data collection will involve the collection of the following information:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- the level of adjustment provided to students.
- where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

No student's identity can be reasonably ascertained when it is sent to the Australian Government Department of Education.

The data will be used by our school to inform and improve practice for students with disability and by the Department for Education to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

If you have any questions about the data collection please contact Jenny Jupe. Further information about the Collection can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Market Day

Wow! We raised an amazing \$1242 for the Cancer Council with our two market days.

Thanks to all of the students, parents and carers who contributed to the markets and sup-

