



MOANA PRIMARY SCHOOL

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Connecting Children, Community and Coast



Government
of South Australia
Department for Education
and Child Development

No 9

Thursday 22 June 2017

The South Australian Police Band

Last week the whole school got to see the SAPOL Band perform at our school. They talked about the role of the police in our community. They talked about how they keep us safe and how they are our friends. They also reminded us to call 000 in an emergency and 131 444 for all other police matters.

I saw instruments. I heard Ghost Busters. I liked Ghost Busters because they played it really well.
By Rajabu in Room 2

I saw a drum and an electric guitar. I heard Angry Birds. I liked Peppa Pig because it's my favourite show.
By Indie in Room 2

I saw instruments and my favourite was the electric guitar. I heard beautiful music like 'Shake it Off'. I liked the electric guitar because it played lots of music.
By Skala in Room 2



History in Room 4

The Year 1's in Room 4 have been learning about schools in the past and making comparisons. They gathered information by asking their Grandparents questions about their time at school. Once they compared the information they had to decide if they would like to go to school in the past or in the present. This was some of our responses.

"I would like to go to school in the present because I won't get punished with the cane and won't have to march around the school."
Wyatt

Cash said "I would like to go to school in the past because I want to wear the dunce hat and march around the school."

"I would like to go to school in the past because I would like you use the ink and quill. Marching around the school would be fun for me and if I got hit with the cane it would only be once."
Darcy

Harvey said "I would like to go to school in the present because it has technology and Lego."

"I would like to go to school in the past because I like marching and maths."
Lilly

"I would like to go to school in the present because I like the sandpit and we have three playgrounds. We have air conditioners in the classrooms too."
Caitlin



DATES

Wednesday June 28
Special Lunch
Carrick Hill Rooms 5 & 12

Thursday June 29
Carrick Hill Rooms 4 & 6

Friday July 3
Seaford Secondary
College visit 9-10:30
Carrick Hill Rooms 15 & 16

Wednesday July 5
Assembly Room 5
hosting 9:00am
Report Cards distributed

Friday July 7
Last day of term
Dismissal at 2:05pm

Advance Notice

Pupil Free Day
Friday September 1

Swimming for Years 3-4
Week 10 Sept 25-29

Pupil Free Day
Monday October 16

Sports Day
Thursday November 9

School Closure
Friday November 10

Reading for 10 minutes a day with your child is great! Are you making the time?



Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation

LATE FOR SCHOOL?

CHILDREN LEARN BEST AT THE START OF THE DAY

If your child misses....	That Equals...	Which is...	Over 13 years of schooling that is.....
10 minutes a Day	50 minutes a Week	1.5 Weeks per Year	Nearly <u>1/2 Year</u> of lost learning
20 minutes a Day	1 hour 40 minutes a Week	2.5 Weeks per year	Nearly <u>1 Year</u> of lost learning
30 minutes a day	1/2 a Day a Week	4 Weeks per year	Nearly <u>1.5 Years</u> of lost learning
1 hour a Day	1 day a Week	8 Weeks per year	Nearly <u>2.5 Years</u> of lost learning

Support your child's success. Make sure they attend school, all day, every day!

EVERY MINUTE COUNTS!

Being late for school has a negative impact on your child's learning.

Being just 10 minutes late every day adds up to an hour a week of lost learning. Over a year this adds up to one week of school missed in a year!

Being late for class often means important instructions are missed and the class is interrupted. Your child may feel uncomfortable and on the outer with peers.

Children need to arrive on time ready to settle into their school work. Arriving at least 5 minutes before the first bell allows your child to interact with their peers and teacher and get themselves ready for their busy day.

It's best to arrive at school between 8:30 and 8:40am

Attending School regularly and arriving on time helps prepare children for the real world, where it is expected that they turn up to work every day and on time.



End of Day Messages

While we do our best to get messages to students sometimes this is not possible. Classes move around the school during the day and it can be difficult to relay messages to students who are out on the oval during the last lesson.

Pick up arrangements are best made and relayed to your children before school. If you do need your child to receive a message then call before recess.

If you are running late perhaps a friend can look out for your child and let them know you are running late.

Thanks, Di and Natasba, Front Office Administration

Attendance School Wide

Below is a graph that shows how we are tracking for attendance. Our goal is to reach 95%. Being at school every day is important.



Upcoming expenses for families

To help with your family budget the following events have been booked as part of the learning program in term 3 and will require payment by families.

School Photos:

Festival City Photography will be taking our school photos this year. Family photos will be taken on Tuesday August 8. Class and individual photos will be taken on Wednesday August 9.

Packages are the same **price as last year and will be available between \$17 and \$32**. Envelopes will be distributed at the beginning of term 3 and need to be returned on photo day. You don't need to order individual photos to get a family photo.



Foot Steps Dance:

There will be five lessons of dance for all R- Yr 5 classes. These will be held on Friday mornings starting on August 11.

Parents will be invited to the last lesson. **The cost will be \$5 per student for the whole program.** The school subsidizes this program by \$10 per student.



Cigarette Butts and Stormwater

The neighbours have brought to our attention that there are a number of parents /caregivers who have been leaving their cigarette butts behind on Robertson Road footpaths.

When it rains, cigarette butts lying in our streets and gutters are carried via stormwater directly into our harbours, beaches and rivers. The chemicals contained in these butts and the butts themselves impact on our water quality and can be deadly to marine life.

Many people don't realise that when it rains, the water flowing through our streets, down our drains and through our stormwater pipes ends up at Seaford /Moana beach. Stormwater is not treated so all litter and cigarette butts carried by stormwater are dumped directly into waterways. In fact, 95% of the litter on beaches comes from suburban streets through the stormwater system. This litter reduces water quality and potentially harms our precious marine life.

Cigarette butts can take up to 12 months to break down in freshwater and up to 5 years to break down in seawater. Birds and aquatic animals can mistake the butts as food, resulting in serious digestive problems that may lead to death. Another serious concern is that toxic chemicals such as lead and cadmium, which are trapped in the cigarette filter, can leach out in water. Within just one hour of contact with water, the chemicals begin to leach into the aquatic environment.

So what can you do?

Always dispose of cigarette butts responsibly.

You can do this by using a pocket ashtray. The small ashtray fits easily into a pocket or handbag. The ashtrays are fire resistant and reusable.



Room 11 Recyclers

The Year 3 students in Mr Hall's class do a fantastic job every week collecting the paper recycling from around the school.

They go to every class, the office, library and canteen and gather up the boxes of cardboard and paper for our recycle skip.

The skip fills every 4 weeks so it's great that we can recycle this and not send it to landfill. Good job Room11. Thanks.



Six Ways To Help Your Child Develop Resilience

Allow children to take risks: Eliminating every possible risk our child may face can do more harm than good. Children need to experience chances to assess risk, problem solve and accept responsibility for their actions. If we remove all risks, they won't get the opportunity to practice these important skills.

Allow children to problem solve: When our children have a problem, it can be tempting to solve it for them. It is important that we help them work out a solution rather than just telling them what to do. Children need to have many opportunities to practice problem solving in different situations in order to become more successful at it.



Try not to rescue children straight away: As adults, this can be very difficult to do. We need to allow children to get frustrated when they can't do something, then we can talk about how they are feeling and what they can do about it. Children need to experience emotions that come with frustration so they can get better at recognising them and dealing with them appropriately.

Allow your child to fail: Learning to cope with failure and disappointment is a critical life skill. If children are always successful, they won't develop the coping skills they will need when they are faced with a difficult or stressful situation. A simple way might be to beat them at a game they want to win, and then help them work through their feelings to get past the disappointment. Positive self-talk is important eg "It is only a game" or "If I practice, I'll get better".

Provide opportunities to practice being patient: As adults we know that sometimes our needs can't be met straight away. Children need to learn this too. Giving them opportunities to practice being patient is important so they develop these life skills. Children need to learn to wait for their turn, wait for food, and wait in a line at a shop etc. even if they think they should get what they want right now.

Model resiliency: Think of the saying "actions speak louder than words". We need to model the behaviour that we want our children to display. If we demonstrate resilience, our children will have a great role model to look up to when they need to deal with difficult situations.

Children who are resilient grow up to be adaptable and resilient adults. They have a strong sense of self-worth and are able to learn from mistakes and look forward to the future.



Moana Kindy Enrolments

Moana Kindergarten will be finalising enrolment for 2018 by the end of Term 2 2017.

If your child turns 4 before the 1st May 2018 they are entitled to start Kindergarten in Term 1.

Moana Kindergarten have a 'Priority of Access Area' that includes residences south of Seaford Rd, North of Maslin Beach Rd, it continues to the coast, and west of Commercial Rd.

If you are in this area and want your child to attend Moana Kindergarten in 2018, you **MUST** contact the Kindy to put your child's name on the waiting list **AS SOON AS POSSIBLE!** Our phone number is 8386 1971.

If you are aware of anyone else in this situation can you please ask them to contact us.

*Josie Agars,
Moana Kindergarten Director*



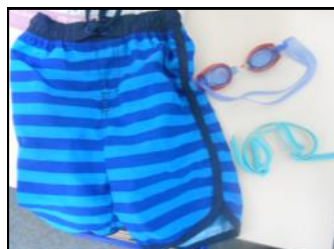
Lost Property

Twenty seven jumpers have been recycled this term. At \$28 dollars each that's \$756 of lost jumpers in 1 term. That is over \$3000 a year.

If you have a jumper brought home with someone else's name in it can you return it to the Front Office so we can give it to its rightful owner.

We would love to see more names in jumpers and on lunch boxes and drink bottles so we can return them to their owners. Our drink bottle collection is fantastic!

We also have a draw full of 'knick-knacks' - a Furby, an owl, two Teenie Beanie Boo's, a cap, fidget spinners, batman glasses, matchbox cars and jewellery, shorts and swimming goggles.



If any of these items sound like yours then please come and see us in the Front Office.



Nationally Consistent Collection of Data on Students with Disability

We have commenced the annual nationally consistent collection of data on school students with disability ('the Collection').

The Collection is aimed at providing all Australian schools, education authorities and the community with a clear picture of the number of students with disability in schools and the adjustments they require to enable them to participate in education on the same basis as other students. The data collection will involve the collection of the following information:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students;
- the level of adjustment provided to students
- where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions. If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

Once the data has been collated, it will be de-identified before providing it to the Australian Government Department of Education. This ensures that no student's identity can be reasonably ascertained.

The data will be used by our school to inform and improve practice for students with disability and by the Department for Education and Child Development to inform state-wide reform initiatives. The Australian Government Department of Education will use the information collected to inform national policy development.

If you have any questions about the data collection please contact Jenny Jupe. Further information about the Collection can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Casual Day — July 7

We are raising money for the Hutt Street Centre in Adelaide. They serve more than 55,000 meals to homeless people each year.

Wear casual clothes and bring a gold coin donation.

