



# MOANA PRIMARY SCHOOL

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*Connecting Children, Community and Coast*



Government  
of South Australia  
Department for Education  
and Child Development

No 8

Thursday June 8 2017

## Reconciliation Week May 27-June 3

### Lets Take The Next Step

At Moana Primary we spent some time talking about the significant dates of Reconciliation week. We discussed how we all play a role in building respectful relationships with Aboriginal and Torres Strait Island people. Many of the children showed a keen interest in all aspects of Aboriginal culture and are learning about history, dreaming stories and the Aboriginal nations map in their class rooms.



Students met with their buddy classes and had the opportunity to show their commitment to "Taking The Next Step" by decorating a foot which was placed in Kaurna soil by the library. We also made Nunga friendship bands together with wool in the Aboriginal flag colours red, yellow and black at recess during Reconciliation week.

At yesterday's assembly the Moana Mob Kids presented a dreaming story about Thukeri the bony Brim. This is a Ngarrindjeri dreaming story from the Coorong area in South Australia. Ngurunderi, a spiritual ancestor, teaches the Ngarrindjeri people the importance of providing for family and only taking what is needed. He turned the shiny Thukeri into very bony fish that cant be eaten because the fishermen were greedy. The story is a lesson about rules for living, caring for the environment and the importance of spiritual ancestors.

*Paula Weetra, Aboriginal  
Community Education Officer*



## DATES

### Friday June 9

Excursion Rooms 11 and 12 SA Museum and the Migration Museum

### Monday June 12

Queen's Birthday Public Holiday

### Monday June 14

Police Band 10am

### Friday June 16

Excursion Rooms 13 and 14 SA Museum and the Migration Museum

### Tuesday June 20

Governing Council Meeting 7pm

### Wednesday June 21

Assembly Room 16 hosting 9am in the hall

## Notices Distributed this Week

Carrick Hill Storybook Trail Excursion for Years 1 and 2 \$8.50 by June 21st

**Queen's  
Birthday  
Public  
Holiday  
Monday  
June 12**



*Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation*

## Planning for the Future

With the year flying by we are currently accepting enrolments for students due to start school in 2018.

Brothers and sisters of students currently enrolled at Moana and students living in our catchment are ensured a place if we know they are coming.

If this applies to your family, or a family living near you, please make contact with the Front Office in person or by phone in the very near future.

*Cindy McGarry*

## Asthma

Over 50 of our students have asthma care plans and ventolin held for them in their classrooms. These care plans are great as they ensure our staff are assisting students with their health needs as per doctors instructions.



If your child's asthma plan is more than two years old we would recommend getting an update and bringing it into the classroom. Ask your child's teacher to check the ventolin to make sure it is within its expiry date.

Exercise is a trigger for up to 90% of people with asthma.

Tips for managing Exercise Induced Asthma at school :

- Take asthma blue reliever medication 15 minutes prior to exercising, as prescribed by the doctor.
- See your doctor for a review and get an updated written Asthma Action Plan
- Always make sure you have quick access to blue asthma reliever medication during exercise.
- Consider providing a pouch with a spare ventolin and spacer in it for your child to take out to PE, recess and lunch with them.

*Di and Natasha, Front Office Administration*

## Weather in Room 1

The Reception students in Room 1 have been learning about the weather.

'I have been doing some drawings about the weather using symbols for the sun, clouds and rain.' *Elise*

'We used binoculars to look at the sky and we recorded the weather.' *Freddie*

'We used a rain gauge to measure 2 millimetres of rain.' *Zayden*



## Mid Year Reports

In the last week of the term the mid year reports will be distributed to students, addressed to parents.



It is important to acknowledge the significant out of hours time required by teachers to complete these reports.

Thank you teachers! The reports are of an extremely high standard and provide parents with comprehensive information in relation to students progress.

These reports will tell you how your child is going in all learning areas. The written comment will have specific information about newly acquired skills, challenges and goals for the future.

Students in Years 1-7 receive a 'mark' A, B, C, D or E for achievement. These grades are in relation to the curriculum standard. If your child receives a 'C' this means they are achieving the learning outcomes expected for students in their year level. Therefore a 'C' means that the student is on track with their learning.

Students who have joined us since the beginning of the term will not receive a comprehensive report. However their parents are welcome to request a parent/teacher interview.

If parents have any questions in regard to the contents of reports you are encouraged to contact your child's class teacher to discuss this further.

*Cindy McGarry*

## Reports for parents living elsewhere

All parents are entitled to information about their child's learning. A second report can be posted to parents living at another address.

Email ([dl.1071.admin@schools.sa.edu.au](mailto:dl.1071.admin@schools.sa.edu.au)) or drop off your request for this information to the Front Office and this will be included in the reporting processes.

## Beanies

In this cold weather we have noticed lots of students wearing beanies.

Keeping in mind our dress code colours are navy, gold and white can you please send your children in these colours. Thank you.

## Onkaparinga Food Assistance & Cheap Meals

The Seaford Ecumenical Mission on the corner of Main Street and Grand Boulevard, Seaford, offer food assistance (vouchers) Tuesday and Thursday 10am -12pm, ring at 9am. **Ph: 8392 4522**

They also offer Tuesday dinners by donation on alternative Tuesdays at 5:15pm.

The Town Square Café at the Mission run from Mon-Fri 9:30am-3pm and offer meals from \$5.



## Attendance Matters

Student attendance is a very high priority and vital for your child/children's learning. Success in learning is strongly linked to regular attendance and participation in educational programs.

At Moana Primary School we aim for a 95% attendance rate which is a DECD requirement.

- It is important to continually have a child attend school for their academic and social growth.
- The more days away from school during a term, a year and their school life, impacts dramatically on children's development and learning.
- Illness is an acceptable reason for children to not attend school. If your child is ill for an extended length of time (3 days or more) it is best to provide the school with a doctor's certificate.
- However, children who are staying away from school for reasons other than illness, or an exemption (more than 5 days away), is problematic.
- It is the parents responsibility to contact the school when their child is absent and provide a reason for their absence.
- Sometimes a parent/caregiver can lose track of the overall number of days their child(ren) are absent from school.
- Do you know how many days your child(ren) have missed school so far this year? They build up quickly.
- The Education Department considers 10 absences per term to be chronic non-attendance and they can become involved if this is the case.
- If your child is not ill and is not attending please come and talk to us at school to help work this out.
- Being late to school is also a problem, it's best to arrive at school by 8:40am so you are there for morning routines.

*Kym Steele, School Counsellor*

If your child misses.....	That equals.....	Which is.....	and over 13 years of schooling that's....	Which means the best your child might perform is.....
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in Year 11
1 day per week	40 days per year	8 weeks per year	Over <u>2.5 years</u>	Equal to finishing in Year 10
2 days per week	80 days per year	16 weeks per year	Over <u>5 years</u>	Equal to finishing in Year 7
3 days per week	120 days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at Year 4

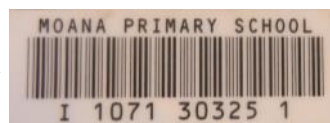
## Premiers Reading Challenge

How is your Premiers Reading Challenge going? Read your books, get your teacher or parent to sign your sheet, bring your finished sheet to your class teacher for collection.



## Missing Books

Can you have a search for any books that might be in your bookshelf, or under the bed, that have a Moana Primary School stamp or barcode on them.



*Coni, Judy and Charmaine in the library*

## Lost Property

It has taken only 5 weeks for the lost property basket to be overflowing again.

Please put names on your children's jumpers so we can return them.

At the end of last term 30 unnamed jumpers were donated to Savers at Noarlunga.



## Market Days for Cancer Council

What an amazing fundraiser for the Cancer Council of Australia.

In total we raised \$1475.

Thanks to everyone who helped by making and selling items.

*SRC Executive*



## Road Safety Role Models

Please be road safety role models and use the school crossing when you leave the school via Robertson Road.

In regard to parking / driving around the school we have requested Onkaparinga Council and a SAPOL presence before and after school to monitor the situation as there are many complaints around parent behaviour and poor driving habits.

Help us keep the Moana Primary students safe.

## Science in Room 18

On Monday June 5 Room 18 were looking at the moon phases in Science.

We used Oreo cookies to represent the different moon phases. We had to use the plastic knives to scrape the cream off the cookies to show the different moon phases.

Once we were done we got to eat the cookies. It was fun because we got to show the phases of the moon using cookies.

*Harry and Thomas Room 18*

