



MOANA PRIMARY SCHOOL

Schooner Road, Seaford 5169
Phone 8386 1144 Fax 8386 3402
dl.1071.admin@schools.sa.edu.au
Text Absences : 0428 937 348
Connecting Children, Community and Coast



No 7

Thursday 10 May 2018

Wipe Out Waste Whole School Bin Audit

We now have the results of the Whole School Bin Audit. This was conducted during week 6 of term 1. Staff spent time at our staff meeting last week analysing the results and thinking about priorities for moving forward. Our goal is to reduce the environmental impact of Moana Primary School. Regular updates will be provided as we implement systems to significantly reduce waste on site.

Some of the main findings are;

24 x 10c containers (on average) per day are going into landfill. With a recycling system in place for these we could raise **\$480**.

21kg or 59% of the total weight of the waste on audit day was food scraps. Food scraps are some of the heaviest landfill items. As we progress with our plans to compost more waste, we hope to significantly reduce the amount of food scraps going to landfill.

4kg of uneaten food was in the landfill bins. This is food which is still wrapped or in a packet and has not been opened.

Food and drink packaging makes up 1131 items per day in our school bins. This is equivalent to **161** wheelie bins per year.

118 ziplock bags were found which equates to **23,600** per year at a cost of **\$1,180**. As a school we currently send the equivalent of **662** wheelie bins per year to landfill.

With some strategic planning and the help of children and families, our aim is to significantly reduce these numbers.

Kelly Patch, Principal

Woodhouse

In week one of this term, the Year 6 and 7 students went to Woodhouse Activity Centre in the Adelaide Hills. 'We loved all the courses we went on including laser skirmish, Challenge Hill and Orienteering'.

'Laser Skirmish was super fun but it was challenging at the same time because we all had to go and hide in the bushes'.

'Challenge Hill was the trickiest course of them all because we had to go through obstacles, around obstacles and climb up obstacles'.

'The year 6 and 7's loved this amazing experience. Thankyou to the staff at Woodhouse for having us at your great adventure park'.

Shante and Emma, Room 18



DATES

May 15, 16, 17
Yr 3,5 & 7 NAPLAN
Testing Program
Governing Council
7:00pm

Tuesday May 22
Volunteer Training 9am
RAN training 9:30am
(bookings essential on
8386 1144)

Wednesday May 23
Assembly Room 7
hosting at 9am Group B

Friday May 25
PUPIL FREE DAY

Notices Distributed this Week

Planetarium Rooms 11, 12 and 13

School Banking

School banking continues on Fridays. Give your bank book to your class teacher in the morning so it can be put into the banking bag.
Thanks, Kerri

*Happy Mothers
Day to all our
Moana PS
Mums*



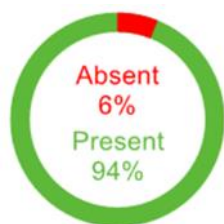
Attendance

Daily attendance at school is important for all children to succeed in education and to ensure they don't fall behind both socially and developmentally. School helps children to develop important skills, knowledge and values which set them up for further learning and participating in their community.

80 children were presented with 100% attendance certificates at our end of Term 1 assembly.

We understand that children get sick and that the best place for them to recover is at home. Please keep school up to date about your child's absence with a phone call or message.

Our whole school attendance rate for the first week back at school is:



Our whole school attendance rate for the whole year is:



STEM 500 Educators in Primary Schools Project

Jesse Bennett (Room 4) and Luke Williams (Room 18) are representing our school for this professional development opportunity.

STEM learning highlights and explores the concepts and important relationships between science, technology, engineering and maths. It intentionally encourages critical and creative thinking and requires learners to find and solve problems.

Through engaging in STEM learning children are able to secure their place as forward thinkers, innovators, entrepreneurs, leaders and shapers of an adaptable knowledge-based economy and society.

Jesse and Luke will be sharing their new learning and knowledge with all staff at school to try new ideas in their classrooms. *Kelly Patch, Principal*

Kaurna Numbers Room 11

At yesterday's Assembly Room 11 showcased their skills in saying the numbers 1-20 in Kaurna language.

They were supported by our Aboriginal Community Education Officer, Paula Weetra and a few of the Moana Mob students - Shakayla, Coby, Kadence and Connor.



Children using Social Media Sites

Social Media sites that are interactive allowing for commenting online are being used by children in our school as young as Year 3.

Please continually monitor your child if they go online no matter what age to ensure their involvement with others who are using the same web site is appropriate and safe.

Adult monitoring is important because:

- All sites can attract people who are not who they portray.
- Your child can be subject to inappropriate comments from other people (even people they know) and this can be alarming for them.
- Computers/laptops/devices should be in a communal space (not in a child's bedroom) so that they can be easily viewed and monitored by an adult.
- We have heard of upsetting interactions via comments between same age children that have been made online in recent times to upset others.

The Carly Ryan Foundation have left us some great resources for parents to help navigate their way around some of the websites children use.

Please book in to the Presentation by Sonya Ryan at the Moana Surf Life Saving Club on May 17th.

Call 8386 1144 or come into the office to book your spot. *Kym Steele, Student Wellbeing Leader*

the Carly Ryan foundation.

Online Safety Presentation

Presented by Sonya Ryan, CEO

Parents Session
Moana Surf Life Saving Club Esplanade, Moana
Thursday 17th May 7.00pm

Hosted by
The River Hub School Partnership

The presentation explores

- Social media
- Sharing your information online
- Protecting your privacy
- Sexting
- Image based abuse
- GPS enabled devices
- iPads & adolescents
- Online gaming
- Cyber bullying
- Mobile phone apps
- Carly's Law

Additional Information & resources

www.carlyryanfoundation.com
Creating a positive experience online for all Australian families.

NAPLAN

Students in Years 3, 5 and 7 will participate in NAPLAN testing on Tuesday, Wednesday and Thursday next week. This is an opportunity for them to show their developing skills in literacy and numeracy.

Please encourage your child to try the best they can. If they are feeling worried, acknowledge this but let them know the test is just one way they can show their learning. You can assist in preparing your child by ensuring they have a good night's sleep, eat a healthy breakfast and bring their full water bottle to school.

If you have any questions or concerns, please come and chat with us. *Leadership Team*

MAPA

(Management of Actual or Potential Aggression) Training

Governing Council recently approved our week 4 student free day (Friday May 25) for MAPA training.

The training is designed to help us as a school to manage challenging and confronting situations through responding effectively to warning signs that someone is beginning to lose their cool.

Strategies for dealing with our own anxieties and emotions when dealing with these situations will also be developed.

Nature Play

The World Environment Fair 2018 will allow children to play in the largest ever constructed indoor nature play area, visit a noctarium and a bugs and slugs exhibition.



Other things to do/visit are nature and tourism exhibits, community exhibits and entertainment exhibits and activities.

The fair is being held at the Adelaide Showgrounds on the weekend of 2nd and 3rd June. Admission for Under 18's is free.

RAN Training

If you have been volunteering at the school please join us for an induction on May 22nd at 9am in the library.

If you have not undertaken the Responding to Abuse and Neglect (RAN) Training course in the last three years then please stay for a session on May 22nd at 9:30am.

RSVP via the Front Office

Principal's Tour June 27 at 9am
Limited places so bookings are essential on 8386 1144
IN ZONE families

ANZAC Vigil

'It was an honour to be part of the Anzac Youth Vigil with all of the other local schools.

We got to place a candle in remembrance of the Anzacs on the Eternal Flame War Memorial.'

Liam and Reece, Room 18



Australian Early Development Census (AEDC)

In term 2 schools will be taking part in the AEDC, which is a nationwide census of early childhood development and helps our school and community understand how children are developing. Children don't need to do anything and attend class as usual. During the census, teachers record information based on their knowledge and observations of each **reception** child in their class.

Once the data is collected and compiled, it is made public as de-identified data i.e. data that doesn't include names, ages, addresses or schools. The data is then used in a variety of ways like informing policy. The system that is used to collect the data is a secure site and children's information is kept secure at all times. The AEDC is voluntary and is not a school test, so should you wish for your child/ children's information to be excluded from the census please contact Jenny Jupe.

Room 12, Year 2 and 3 Maths

Our class is learning about measurement. We all had partners and were measuring parts of our bodies. *Lilly*

Our class is learning a lot about measuring. We measured the size of things in the classroom.

Declan



SWIMMING WEEK JUNIOR PRIMARY 2018

This week our Reception, Year 1 and Year 2 classes have been having swimming lessons at Noarlunga Swim Centre. Our Year 3 and Year 4 students will go in Week 10 of Term 3.

Swimming and water safety remain an important part of the Health and PE curriculum and we are really pleased that nearly all of our Junior Primary students are attending.

Each day the children work with an instructor to learn fundamental swimming and water safety skills. These range from swimming underwater and blowing bubbles to swimming with life jackets on in deeper water. The children have looked forward to swimming each day and completing their journals reflecting on their daily experiences. We also love seeing family members at the pool and watching the lessons. Thanks to all of the parents who ensure towels and bathers are dry each night and that bags are packed each day.

