



MOANA PRIMARY SCHOOL

Schooner Road, Seaford 5169
Phone 8386 1144 Fax 8386 3402
dl.1071.admin@schools.sa.edu.au
Text Absences : 0428 937 348
Connecting Children, Community and Coast



Government of South Australia
Department for Education and Child Development



No 5

Thursday March 29, 2018

Early Finish Friday April 13 2:05pm

Casual Day—Gold Coin donation for Compost Bins for Moana Primary

Sand Sculpture Day 2018

The weather was perfect as we trekked 509 children, their mums and dads, nanas, pops, friends and lots of little brothers and sisters to Moana Beach for Sand Sculpture Day.

Once again we were amazed at some of the sculptures. The team work involved to create them was inspiring. Some classes had used learning time in the week before to design and plan their sculptures and this was evident on the day.

Thanks to everyone who were able to join us at Moana beach. It is a great whole school event.



DATES

Friday March 30
GOOD FRIDAY

Monday April 2
EASTER MONDAY



Thursday April 5
SAPSASA District Cross Country

Tuesday April 10
Rooms 7, 8, 9 and 10 going to the zoo

Wednesday April 11
Whole School Assembly
9am Room 16 hosting,
Rooms 4 & 5 showcasing
Woodhouse Leadership
Day Year 6 and 7's

Friday April 13
Casual Day - Gold coin donation

Early Dismissal 2.05pm

Events in Term 2
May 4th Disco

May 7 to 11
R-2 Swimming

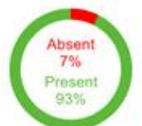
May 15 to 17
Yr 3,5 & 7 NAPLAN
Testing Program

Notices Distributed this Week
Years R-2 Swimming

Attendance Matters



Year to Date (2018)
The average daily attendance rate: Year to Date. Derived from student attendance data sourced from the school systems as at 23/03/2018.



Previous Week
Attendance rate derived from student attendance data sourced from the school systems as at 23/03/2018.

Respect, Friendliness, Caring, Responsibility, Tolerance and Cooperation

Sand Sculpture Day 2018



SAPSASA

District Athletics Day

The SAPSASA District Athletics Carnival was held at Tatachilla Lutheran College last Tuesday. After practicing in PE lessons and then running selection trials during play breaks, we had 19 students attend with Mr Remfry and Mrs Buswell.



Although we were thankful the weather wasn't too warm, a little more sunshine and a little less wind would have been ideal!

Our competitors were a great representation for Moana Primary School. They competed to the best of their abilities and displayed fair and supportive attitudes towards both their teammates and competitors. Mrs Buswell and I were very impressed with their organisation to listen to announcements and get to their events with a minimum of fuss.

The main purpose of the day was to select the Onkaparinga South District Athletics Team to in the metro championships in September. Students who have been selected in the team will be notified and have the opportunity to attend some training/coaching sessions before the event.

A huge thank you must go to the parents who provided transport and/or support for our competitors.

Knockout Cricket

Last Friday we competed against Reynella Primary School in round two of the state-wide SAPSASA competition. As we did in our first match we won the toss and elected to bowl.



Once again we rotated our bowling attack so that each of the players, except our wicketkeeper Scott, bowled at least two overs. All of the boys bowled really well and we also fielded strongly overall, taking some excellent catches. Reynella still managed to compile a strong total of 148 in their allocated 25 hours. We provided an excellent challenge in our run chase, eventually falling 15 runs short of the Reynella total. After the game we discussed the importance of remaining focussed at all times whilst fielding as a few lacklustre moments where concentration waned was probably the difference in the 15 run margin.

Onkaparinga South District Swimming Team

Last Thursday Moana Primary School had three representatives compete for the SAPSASA District team at the State Aquatic and Swimming Centre at Marion. Emma, Abbey and Damon were selected to compete in the team through their efforts at the selection carnival early in the year. Unfortunately, Brooklyn was who was also selected was unable to compete due to injury.

Luke Remfry, PE teacher, SAPSASA Co-ordinator

Room 15 and Room 19 buddy class

We meet once a week and work together on different aspects of our learning. This term we have been focusing on Digital Technologies and 'Coding'. We have modelled our course on the story "We're going on a bear hunt". Eventually we will use the Bee-Bots to navigate around our course and around our obstacles.

I enjoy working with the Bee-Bots because they are fun and they help me go on a hunt. It was fun to draw a treasure course for the Bee-Bot.

Lily W (Room 15)

I enjoy working together and doing lots of fun things. I've learnt how to use the Bee-Bots and make a course.

Lachlan (Room 15)



Canteen News

In light of our waste audit we have made a change in the canteen. Zings have been removed from the menu. The plastic they came in was not environmentally sound and was one of the biggest waste items found in our yard and bins.

We are delighted to have found Sunshine Ice Blocks. They are a local product made at Bull Creek (near Meadows). They take fresh, seasonal produce and create icecreams with no artificial colours, flavours, preservatives or additives. They are also gluten free.

They come wrapped in 100% compostable wrappers and the sticks are from certified, sustainable beechwood plantations and are fully biodegradable.

They sell for \$1.60 and come in a range of delicious flavours depending on the season.



Nature Play

Nature Play SA recently attended one of our staff meetings to talk to us about how outdoor environments can be developed, designed and managed to enhance learning opportunities.



The presenter pointed out to us that children's lives are significantly different today to the way they were only 1 to 2 short generations ago. As a general rule, children have fewer opportunities for outdoor free play and regular contact with nature. According to a 2011 Planet Ark Survey;

- 1 in 10 children today play outside once a week or less.
- Their free time has become structured and watched over by adults.
- Technology dictates their lives.
- Many Australian children are too sedentary.

Richard Louv (co-founder of the Children & Nature Network) says that children are losing their understanding that nature and opportunity exists in their own backyards and neighbourhoods. He calls this phenomenon 'nature deficit disorder'. The long term impact of nature deficit disorder is the loss of future environmental ambassadors.

Sir David Attenborough has said that, 'no one will protect what they don't care about and no one will care about what they haven't experienced'.

We are currently looking at ways to improve our nature play area to offer meaningful opportunities for children to learn through experience and understand the world and their place within it.

Last week a group of staff members held a working bee after school to tidy and weed the area and begin conversations about what this area could look like in the future. If you have any ideas or expertise for developing nature play at school we would love to talk to you.

Through future editions of our newsletter I will talk more about the benefits of outdoor learning environments and the benefits they provide for all children.

Kelly Patch, Principal

When: Friday April 13th

Week 11

Term 1 Casual Day

Wear casual clothes!

**Bring a gold coin donation
to buy compost bins for our school.**



Who should deliver the Easter eggs? The bunny or the bilby?

Room 13 have been learning to write an exposition. The purpose of the text is to persuade others to agree with your point of view. To do this we had to think of reasons that would convince the reader why the bunny or bilby should deliver the eggs this Easter. What do you think?

Reasons why the bunny should deliver the Easter eggs:

The bunny has bigger paws so it can hold more eggs. – *Lila*

The bunny can hop further so it can get to places quicker. – *Summer*

The bunny has more fur so if an egg falls it would get trapped in the fur and not break. – *Leah*

The bunny is fluffier so it can stay warmer during the cold nights. – *Jade*

The bunny knows where to hide eggs. – *Amelia*

The bunny just matches Easter. – *Liam*



Reasons why the bilby should deliver the Easter eggs:

The bilby is an Australian animal so it would know where to go. – *Shayla*

The bilby has less fur so the eggs won't melt. – *Jack H*

The bilby has good vision at night

time because they are nocturnal.

They could easily see where to put the eggs. – *Jack K*

The bilby has a pouch so he can carry more eggs. – *Marlee*

The bilby is used to the temperatures at night time. – *Jett*

Who do you agree with?

