No 4

Sand sculpture day

Our annual Sand Sculpture morning will be held tomorrow, Friday March 16. We will be leaving school at 9.00am and will return from the beach in time for 10.55am lunch eating. Parents, toddlers and family members are very welcome to attend, either walking with classes or meeting us at the beach.

The sand sculptures spread from the bottom of the steps at the end of Robertson Road and ends near the Life Saving Club. Students will spend time on the beach creating sculptures and decorating them with found objects, jelly crystals and spray bottles with diluted food colouring.

Students can bring: Buckets and spades; food colouring and water in a spray bottle; jelly crystals (students are NOT to eat the crystals); beach footwear; drink bottles.

There are a few important rules:  

- No rocks from the cliffs, No glitter. Students are not to go to the water’s edge.

- Students need to wear normal school uniform and school hat. Students without a hat will need to remain at school. Students also need to come to school wearing sun screen. They will also need to bring school shoes to be worn for the remainder of the day.
- Sand Sculpture Day is always a wonderful school community event. We hope that many family members will be able to join us!

Interviews with Class Teachers

Interviews with class teachers are scheduled for Week 9 and 10, beginning Monday March 27. This is a dedicated 15 minute time slot for focussed discussion about how your child has settled this term, work progress to date and short and long term goals for the future.

This year parents are asked to book their time online.

- Go to www.schoolinterviews.com.au
- Enter the code nx88z
- Press Go
- Enter your details
- Select the number of students you have at Moana Primary School
- Select the teachers of your children
- Select the appointment times that suit your family best
- Click FINISH. Your interview timetable will be emailed to you immediately.

If you do not receive your email immediately check your junk mail folder and make sure you have entered your email address correctly. You can return to www.schoolinterviews.com.au at any time if you need to change your booking.

Bookings will close on Friday 23 March at 12pm. Parents who need to change booking times after the closing time should call the school directly on 8386 1144. If you do not have access to a computer or the internet then please contact our front office staff who will be able to make bookings for you.

Some teachers like students to attend these meetings and your child's teacher will send home a note if this is the case.

There are also interview times available with our NIT teachers, Julie Moore (Music), Hanh Parton (Japanese Rec-Yr 3), Meryl Perks (Japanese Yr 4-7) and Luke Remfry (PE) and Bec Rowsell (Art) if you are concerned about your child’s progress in these areas.

We hope you are able to use this opportunity to touch base with your child’s teacher.

Kelly Patch, Principal
Whole School Bin Audit and Wally and the Wipe Out Waste Wizard Show

Last Thursday the Wipe Out Waste Team from Onkaparinga Council conducted a whole school bin audit on site.

We collected a day’s waste from our outdoor and indoor bins and it was sorted into a variety of categories, for example, food scraps, untouched food items, soft plastics, re-useable items and recyclable items.

Once the team have collated their findings from the audit they will complete a report to help us to work out ways to reduce the amount of waste going to landfill each day.

We will inform the school community of the findings as soon as they are available. Some students were lucky (or unlucky) enough to help out with the sorting process. Rooms 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15 and 16 visited the

Leadership Day Year 6 and 7

On Wednesday March 7 the Year 6/7 unit took part in leadership day in the library. We had a guest speaker, Alice Sheppard, from the Onkaparinga Council speak to us about the qualities and skills needed to be an influential leader.

After the presentation we worked in groups on different tasks requiring trust, team work and communication.

In the afternoon we had a sausage sizzle lunch.

‘One of the activities we did at Leadership Day was building a Lego person to represent your personality. I chose to make a man that was wearing a helmet because I am adventurous and I love riding my bike. I chose a police uniform top because I am brave. I picked blue pants because it was my favourite colour.’ Lincoln

‘My Lego person had little antennas on my head because I feel like I need to have extra sensitivity around me and a blue shirt because it reminds me of the ocean and that is where I live.’ Gloria

‘I put an Airforce helmet on my Lego person because I love researching information about the army. The golden suit is because I think gold is amazing in colour and worth and would like to be rich one day. My green zombie arm is because I feel my arms can be pretty lazy.’ James

‘One of the great team building activities we did in our group was with Mrs Buswell. We had to balance different types of balls on string pulled by the group. It was fun to be able to work together and accomplish something after we tried again and again. We needed to be able to communicate with each other about how to get the ball to balance and move up and down without it falling off. When we got it up we felt really excited but worried we were going to drop it.’ Carly

A highlight was forming the word Leaders and having a photo taken of it by the school drone.

Thank you to all the staff that helped on the day and Alice from the Onkaparinga Council.

Rooms, 17, 18 and 19

Wally and the Wipe Out Waste Show

on the same day.

We also had Moana Kindy students attending as well as 70 students from another primary school in our partnership.

Through the interactive show students learned about how to reduce, reuse and recycle.

Kelly Patch, Principal
Junior Primary Emergency Services Expo

Our expo of Emergency Services was fantastic! Thank you to SAPOL, Moana Surf Lifesaving Club, Metropolitan Fire Service and SA Ambulance Service for bringing in your vehicles and for sharing your experiences and skills with our students. Well done Mrs McHenry and Miss Ross for organising this wonderful event.

On Wednesday I went to four emergency service stations. Firstly, we went to the Moana Surf Lifesavers, then the fire truck. I liked when the firemen did a big squirt with the hose!  

Brax

We saw the ambulance service. Some people tried the oxygen mask on.  

Ava

The emergency services came to school. I went to the Moana Surf Lifesavers. If you are stuck in the water you have to wave your hand.  

Indie

From the ambulance service we learned that they have a mask you put over your nose and your mouth. It has oxygen in a little tank. At the Police part they showed us all of their gear. They had a torch, hand cuffs, a baton and spray.  

Aylish

Our Spelling group made ambulances with “alarms” to help remember “ar”.
Resilience for children and adults is important to develop as a way of bouncing back when things:
- don’t go as planned
- don’t go our way
- didn’t turn out as expected
- we are upset by others.

Resilience is an inner strength that can be grown from a very early age in a child, with the help of adults and what they say.

At school, sometimes a child’s day may not go as planned and they can have upsets for a range of reasons.

Our aim is to help your child(ren) at these times of need while developing their inner strength/resilience to move on using a strong voice that will be supported by all of us.

Try the “After School script” below when you need it. It will give you and your child(ren) a:
- positive interaction
- know their voice is heard
- school adults will always help them
- grow their strength to use their words.

Kym Steele, Student Wellbeing Leader

**After School Script**

“Was good at school today?”
“Is there anything else you want to tell me about school?”
“Did you tell an adult at school today?”

**Answer No:** “Tell Mr(s) _______ tomorrow. They will help you”.
“Tell me what happened if you like.”

**Answer Yes:** “Good job for using your words.”
“Tell me what happened if you like.”

**Head Lice**

Head lice are known to reoccur and reproduce if your child has missed a preventative treatment. Without preventative treatment you can be experiencing another outbreak of head lice—which means more days off school, more headaches and the fear of head lice spreading to other children in your household and even spreading over to you.

Make sure you are taking the preventative measures to guarantee that your child is protected from head lice infestation. **Re-treatment is key…**

Re-treatment should be carried out on the 7th and 14th days after the first treatment to kill any juvenile lice (nymphs) that have hatched. Re-treatment is crucial to eliminate head lice for good.

Conditioner on dry hair, a headlice comb and a box of tissues to wipe the conditioner onto is an effective way to remove lice and eggs but you need to retreat in 7 days.

**Being a Super Ted**

In Room 3 we have a special bear who helps us “fix it” when things go wrong. He helps us make △ choices.

Last week we made our own Super Teds to remind us about working things out in a friendly and respectful way.

We have a compass in our classroom. There are bears in the south, the west, the north and the east. They are the “I don’t care”, “go away and hide”, sad and angry bears. They are B choice bears. We don’t want to have those bears. We want to be Super Bears! *Casey*

One bear is a Super Bear. A Super Bear deals with things. *Marlee*

Don’t give up! Be a Super Ted! *Henry*

Some bears are angry bears. Some bears are ‘I don’t care bears’. Some bears are hidey bears. Some bears are sad bears. But we can be a Super Ted instead! *Koda*

**Good Friday March 30 & Easter Monday April 2**

Last day of Term is April 13 2:05pm dismissal
High School Open Days
Making a decision about which high school for your child is an important family decision. Visiting schools to ‘see for yourself’ can be part of this process. Checking the zoning for high schools is also a valuable thing to do.

Most Moana students attend Seaford Secondary College from the beginning of Year 7.

Students from Seaford Secondary College spoke to our Year 6 and 7’s last week about the opportunities that they have in high school and the different kind of lessons that they can choose from.

Forms will be sent home soon with our Year 7 students soon. Parents will need to indicate their high school of preference.

Kelly Patch, Principal

Custody
Sensitive situations can arise for us as a school when we are supporting children of parents who are divorced, separated or currently involved in Family court procedures.

We appreciate that it is a very difficult time when families separate and we are sometimes asked by parents and lawyers to become involved in custody disputes.

The Department for Education and Children’s Services is very clear that we follow two principles;
- focus on the educational interests of children
- maintain a neutral position between parents and caregivers.

School should feel like a safe and neutral environment for children and we ask parents to be mindful of this.

Jenny Jupe, Deputy Principal

Support Moana Primary by purchasing your new Entertainment Book online at https://www.entertainmentbook.com.au/orderbooks/16200k9 (ctrl double click to open hyperlink)

Health Matters - School Sores
There have been a large number of students reported with School Sores (Impetigo). School sores appear as a flat, yellow, crusty or moist patch on the skin usually on exposed parts of the body such as the face and legs. They are extremely contagious.

Doctors may recommend an antibiotic cream and sores should be covered with a watertight dressing. Students with school sores should not come to school until appropriate treatment has commenced and all sores should be completely covered.

Luke Remfry, PE Teacher

SAPSASA Cricket
On Friday March 2 we had a boys year 6/7 team compete against All Saints Catholic Primary School in The SAPSASA knockout cricket competition.

We walked there and back on what was a perfect day for a game of cricket.

We knew our strength was in our bowling, so when we won the toss we chose to bowl. This proved to be a good decision as we bowled the All Saints team out for 77 inside the 25 over limit.

We made a solid start in the run chase, but lost a clump of wickets quickly during the middle of the inning. We were able to hold on and score a victory with only 2 batters left in the sheds! We are still waiting to confirm details for our next match.

Luke Remfry, PE Teacher

Photographs at Assembly
We recognise that many parents/carers want to have a photograph of their child presenting or participating in assembly, however, we also have a number of children who do not have permission for their photograph to be taken for a variety of reasons.

We ask that you please respect this and not take photos at assembly.   Kelly Patch, Principal
National Day of Action against Bullying and Violence.

Friday March 16 is the National Day of Action against Bullying and Violence.

Our school has been participating in this day over the last 3 years. As a school we are taking a stand together to pledge to stamp out bullying.

We symbolise this by each student displaying their hand in their class window to say “Bullying, No Way!” A visual reminder that we will not be bystanders and will speak up.

This year, the Upper Primary students were lucky to have Sonya Ryan, from the Carly Ryan Foundation, run a Cyber Safety Seminar at our school. Sonya spoke with the group about online behaviours and strategies to use if we feel unsafe or if we encounter Cyberbullying.

This was a very moving presentation and definitely got us thinking about our own online safety, information we choose to share online and what respectful relationships look like in the online world.

Dance Now

Nikol from Dance Now Studios kindly donated her time this week to visit all of our R-1 classes and give them a dance lesson. The students thoroughly enjoyed the lessons and were very receptive to her instructions.

All of the classes were able to learn and perform a dance sequence to music as well other rhythmic movements and each student had a chance to explore and display some of their own dance moves.

Nikol has started conducting some dance lessons here in the Hall on Wednesdays after school for 4-14 year olds. Please contact Nikol on 0409 674 376 if you would like some more information. Luke Remfry, PE Teacher

Sonya Ryan and Cameron from the Carly Ryan Foundation. SRC executives & Mrs Buswell.