**Interviews with Class Teachers**

Interviews with class teachers are scheduled for Week 9 and 10, beginning Monday March 27. This is a dedicated 15 minute time slot for focussed discussion about how your child has settled this term, work progress to date and short and long term goals for the future.

This year parents are asked to book their time online.

- Enter the code **ace6c**
- Press Go
- Enter your details
- Select the number of students you have at Moana Primary School
- Select the teachers of your children
- Select the appointment times that suit your family best
- Click **FINISH**. Your interview timetable will be emailed to you immediately.

If you do not receive your email immediately check your junk mail folder and make sure you have entered your email address correctly. You can return to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) at any time if you need to change your booking.

Bookings will close on Friday March 24 at 4pm. Parents who need to change booking times after the closing time should call the school directly on 8386 1144. If you do not have access to a computer or the internet then please contact our front office staff who will be able to make bookings for you.

**Some teachers like students to attend these meeting and your child's teacher will send home a note if this is the case.**

There are also interview times available with our NIT teachers, Julie Moore (Music), Hanh Parton (Japanese Rec-Yr 3), Meryl Perks (Japanese Yr 4-7) and Luke Remfry (PE) if you are concerned about your child's progress in these areas.

We hope you are able to use this opportunity to touch base with your child’s teacher.

*Cindy McGarry, Principal*

**Clean up Australia Day**

On Friday 3rd March our school was involved in the Clean Up Australia Campaign. Early in the day Rooms 17 and 18 cleaned up Moana Beach between the Lifesaving Club and the Robertson Rd stairs. Throughout the day the other classes cleaned up the school grounds.

The campaign highlights the connection of rubbish and waste impacting on our environment, which includes our beaches and marine life.

*Jenny Jape, Special Education Teacher*
Unwell
If your child has been vomiting or has symptoms of gastro can you please keep them home until they have been 24 hours clear.

Custody
Sensitive situations can arise for us as a school when we are supporting children of parents who are divorced, separated or currently involved in Family court procedures.

We appreciate that it is a very difficult time when families separate and we are sometimes asked by parents and lawyers to become involved in custody disputes.

The Department for Education and Children’s Services is very clear that we follow two principles;
- focus on the educational interests of children
- maintain a neutral position between parents and caregivers.

School should feel like a safe and neutral environment for children and we ask parents to be mindful of this.

Kids—Resilience and an After School Script
Resilience for children and adults is important to develop as a way of bouncing back when things:
- don’t go as planned
- don’t go our way
- didn’t turn out as expected
- we are upset by others.

Resilience is an inner strength that can be grown from a very early age in a child, with the help of adults and what they say.

At school, sometimes a child’s day may not go as planned and they can have upsets for a range of reasons.

Our aim is to help your child(ren) at these times of need while developing their inner strength/resilience to move on using a strong voice that will be supported by all of us.

Try the “After School script” below when you need it. It will give you and your child(ren) a:
- positive interaction
- know their voice is heard
- school adults will always help them
- grow their strength to use their words.

Kym Steele, School Counsellor

Advance Notice Pupil Free Day
The first day of Term 2, May 1, will be a Pupil Free Day. Staff will be undergoing a Training Session on this day.

Sand sculpture day
Our annual Sand Sculpture Morning will be held on Friday March 24. We will be leaving school at 9.00am and will return from the beach in time for 10.55am lunch eating. Parents, toddlers and family members are very welcome to attend either walking with classes or meeting us at the beach.

The sand sculptures spread from the bottom of the steps at the end of Robertson Road and ends near the Life Saving Club. Students will spend time on the beach creating sculptures and decorating them with found objects, jelly crystals and spray bottles with diluted food colouring.

Students can bring: Buckets and spades; food colouring and water in a spray bottle; jelly crystals (students are NOT to eat the crystals); beach footwear; drink bottles.

There are a few important rules:
No rocks from the cliffs, No glitter. Students are not to go to the water’s edge.

Students need to wear normal school uniform and school hat. Students without a hat will need to remain at school. Students also need to come to school wearing sun screen. They will also need to bring school shoes to be worn for the remainder of the day.

Sand Sculpture Day is always a wonderful school community event. We hope that many family members will be able to join us!

Cindy McGarry and Robyn Trabilsie

Pokemon Card Club
Pokemon card club is being held on Mondays and Wednesdays in the focus room.
Due to injuries, Beyblades are to be left at home until further notice.

Kym Steele, School Counsellor

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High School Open Days
Making a decision about which high school for your child is an important family decision. Visiting schools to ‘see for yourself’ can be part of this process. Checking the zoning for high schools is also a valuable thing to do.

Most Moana students attend Seaford Secondary College from the beginning of Year 7.

It is worthwhile for students and their families to make the decision about secondary school by early in Year 6.

Seaford Secondary College are holding an Open Day this Sunday March 19 from 2pm to 4pm. Students from the high school spoke to our Year 6 and 7’s last week about the opportunities that they have in high school and the different kind of lessons that they can choose from.

Leadership Day for Year 6 and 7
On Thursday the 9th of March, the Year 6/7 unit took part in leadership day in the library. We had a guest speaker from the Onkaparinga Council speak to us about the qualities and skills needed to be an influential leader. After the presentation we worked in groups on different tasks requiring trust, team work and communication. In the afternoon we had a sausage sizzle lunch and finished the day by creating posters on leadership quotes, acrostic poems featuring the most important aspects of leadership, as well as researching influential leaders throughout history. The day was enjoyed by all. Thank you to all the staff that helped on the day and Alice from the Onkaparinga Council.

Room 17, 18 and 19

Health Matters - School Sores
There have been a large number of students reported with School Sores (Impetigo). School sores appear as a flat, yellow, crusty or moist patch on the skin usually on exposed parts of the body such as the face and legs. They are extremely contagious.

Doctors may recommend an antibiotic cream and sores should be covered with a watertight dressing. Students with school sores should not come to school until appropriate treatment has commenced and all sores should be completely covered.
Room 15 is working with Michelle our Speech Pathologist to enrich our language skills based on the text ‘Are We There Yet’. Here we are sitting around “Our Campfires in the Flinders Ranges”

What our teachers are learning…

On Friday last week, all staff, along with all River Hub staff attended the Pupil Free Day at Morphettville Racecourse, titled: Struggle; Stretch; Transfer. The day was organised into three sessions:

- Session 1 - Productive struggle: achievement and empowerment
- Session 2 - Reimagining the learning pit (and throwing ourselves in)
- Session 3 - Turning it into task design

Professor Martin Westwell from Flinders University, and a leader in educational research and learning, will be facilitated the day. As the session titles suggest, he focused on growth/failure mindset, learner resilience, and authentic/productive/progressive struggle.

Martin is always a highly engaging and thought provoking presenter so the staff had a busy day of learning.
Room 3 Buddy Class
Our buddy class is Mrs Hocking’s reception class in room 3.
So far we have made Inky Mouse to help learn the vowel sounds.
We went out on the oval with our buddies for Clean up Australia day and found lots of rubbish.

Entertainment Book
Are you wanting an Entertainment book or know someone who is??
Follow the link below to purchase a membership.
20% of every membership sold contributes to our School.
Help us achieve our goal by sharing the link with your friends and family.
Thank you for your support!