

School number: 1071

School name: Moana Primary School

1. General Information

Part A

School name	Moana Primary School		
School No.	1071		
Principal	Kelly Patch		
Postal Address	Schooner Road, Seaford 5169		
Location Address	Schooner Road, Seaford		
District	Southern Sea and Vines		
Distance from GPO	37 kms		
Phone No:	8386 1144		
CPC attached	No	Fax No:	8386 3402

February FTE Enrolment		2018	2019	20
Primary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0
	Reception	60	66	58
	Year 1	72	61	60
	Year 2	77	71	59
	Year 3	75	72	67
	Year 4	75	72	72
	Year 5	55	70	67
	Year 6	74	55	67
Year 7	20	23	13	
Secondary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0
	Year 8	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0
Year 12 plus	0.0	0.0	0.0	
TOTAL		508	490	463
School Card percentage		24%	27%	30%
EALD Enrolment		7	6	10
Aboriginal Enrolment		21	24	21
Students with Disabilities		27	32	39

Part B

- Deputy Principal's name, if applicable
Jason King
- School website address
www.moanaps.sa.edu.au
- School e-mail address
dl.1071.admin@schools.sa.edu.au

- Zone : Moana Primary School has a right of access zone. Priority enrolment to students living in Moana / Seaford area. ie: Moana is their nearest school. See DECD website for further information.
- OSHC
There is no centre on site but ``Seaford Early Learning Centre`` and the ``Seaford District Children's Centre`` provide bus transport before and after school.
- Enrolment trends
Enrolments have decreased over the past year. We have still not been able to offer spots to out of zone families in 2020. The majority of Year 7 students attend Seaford Secondary College. The Year 7's who stay usually go to private schools, a special interest secondary school or they have enrolment rights to an out of district secondary school.
- Year of opening
1980
- Public transport access
SouthLink bus to Colonnades Shopping Centre. Routes 741,742, 745,747 link Seaford Rise, Aldinga, Old Noarlunga, Pt Noarlunga, Moana and Colonnades.
Train station at Seaford.

2. Students (and their welfare)

- General characteristics
The school has approximately 33% School Card enrolments by the end of the year. A small number of students enrolled as Aboriginal/Torres St Islanders or from Non English Speaking Backgrounds.
- Student well-being
Moana Primary School has a strong emphasis on Social and Emotional Wellbeing. Our Student Wellbeing Leader works proactively to support the implementation of a range of programs and processes to develop and support our school values (Respect, Integrity and Kindness). Junior Primary students utilise 'What's the Buzz?'. 'The Way to A' program and Restorative Practices are implemented whole school.
Students may be involved in small group or individual social skills activities with support provided by school Leadership and SSO's.
- Support offered
A Special Education program is provided for students with One Plans and students with learning difficulties. Students are identified by classroom and whole school testing.
Intervention programmes currently in place include Reading Room and QuickSmart (Numeracy).
Student Review Team meetings are held once per term with DfE Support Services Personnel (such as Speech Pathologist, Special Educator, Educational Psychologist, Behaviour Coach) to review student progress and support intervention practices.
2020 will see Moana Primary School continue with One Child One Plan (One Plans).
- Student management
The school's Behaviour Management Policy, which is consistent with the DfE policy, is in effect for both class and yard. Behaviour management is based on restorative practices and students are encouraged to take responsibility for their actions, make restitution and restore relationships.
Individual student play programmes are developed where necessary.
- Student government
A Student Representative Council (SRC) with representation from all classes has weekly meetings supported by the Student Wellbeing Leader. The SRC has five executive members selected through an application process from the Year 6/7 cohort. SRC plays an active role in decision making and organising and planning whole school events. SRC reports are shared at all assemblies.

- Special programmes
 - Aquatics program for Year 6 and 7 students.
 - Swimming at Noarlunga pool for Rec to Year 4 students.
 - Swimming at Port Noarlunga Beach for Year 5 students.
 - Wakakirri - alternate years.
 - Student Leadership
 - Reception play-based program
 - Camps and excursions

3. Key School Policies

- Site Learning Plan and other key statements or policies

The 2020 Site Improvement Plan was developed using DfE Standard of Educational Achievement data in literacy and numeracy. The following are our priorities for 2019-2022. We will use a Quality Improvement Cycle and review process to monitor and evaluate our progress.

Increase student achievement in maths across the school in the number strand.

Increase student achievement in reading in particular reading comprehension across all year levels.

Increase student achievement in writing; Year 3 to 5 and 5 to 7

The school community reviewed the school's vision and values in 2018. Through the review the following school values were identified;

Respect

Integrity

Kindness

The school vision statement is;

This school aims for every student to have the opportunity to achieve their full learning potential based on mutual respect, kindness and integrity.

4. Curriculum

- All students at Moana Primary School are offered a broad based, integrated and inclusive curriculum in line with the learning areas of the Australian Curriculum; Maths, Science, English, Humanities and Social Sciences, The Arts, Health and Physical Education, Technologies and Languages.

- Subject offerings

Specialist lessons of Japanese, Music, Art and Physical Education are provided to students.

- Open Access N/A

- Special needs

Appropriately skilled SSOs work in classrooms to support students with learning disabilities and learning difficulties to access the curriculum.

1.0 Literacy/Numeracy Coach supports teachers to identify students for our intervention programmes and works alongside teachers in classrooms.

- Special curriculum features

Whole school events occur during the year. This includes Sand Sculpture Day, Colour Fun Run, and Japanese Day, JP Cherry Blossom Picnic, Harmony Day, Book Week, Reconciliation Week, Sports Day, 4 casual day fundraisers and two discos.

Teaching methodology

We encourage all teachers to use a broad range of methodologies to support student learning and encourage a growth mindset.

Single classrooms with options for team teaching in some classrooms.

Interactive Whiteboards have been installed in all classrooms, library, specialist teaching

rooms and staffroom.

The library has 30 computers and a set of laptops which can be booked by classes. All teaching staff have use of a laptop or desktop.

Digital technologies teaching is enhanced through the use of Ipads, Beebots, Spheros and 3D Printers.

- Assessment procedures and reporting

Term 1 – Acquaintance Night is a great opportunity for families to meet staff, familiarise themselves with their child's learning space and access key information. Parent teacher interviews are offered to all families who are strongly encouraged to attend. These interviews provide an opportunity for school and families to work in collaboration to achieve the best learning outcomes for all students.

Term 2 - Written reports in line with Australian Curriculum Outcomes.

Term 3 – Interviews as required, teachers and/or parents may request interviews.

Term 4 – End of year report in line with Australian Curriculum Outcomes.

5. Sporting Activities

- Students can be involved in SAPSASA competitions which are organised by the school PE specialist. A number of sports clinics are held each year such as tennis and football.

6. Other Co-Curricular Activities

Our Drama Club, which is run by a member of staff, stage a production bi-annually.

7. Staff (and their welfare)

- Staff profile

1 Principal (Tenured position January 2023)

1 Deputy Principal (Tenured position January 2023)

1.0 Literacy/Numeracy Coach (Tenured position January 2021)

0.8 Student Welfare Leader (Tenured position January 2021)

22.6 F.T.E Teachers

1 Finance

1.2 Administration SSO

Currently 18 classes.

- Leadership structure

: Principal, Deputy Principal, Student Wellbeing Leader, Literacy/Numeracy Coach

- Staff support systems

There are many opportunities for staff to be involved in a wide range of training and development activities through staff meetings, team meetings and Partnership opportunities. Moana Primary School is a part of the River Hub Partnership.

- Performance Management

A Performance Management Policy in place which supports ongoing personal and professional development and encourages collegiality and collaborative learning. Staff meet regularly with their line manager.

- Staff utilisation policies

Various Staff Policies.

- Access to special staff

Literacy/Numeracy Coach and SSO support is provided.

- Other

Moana is extremely well resourced:

Hall, Multi-Purpose Room, Drama/Music Room and a Resource Centre.
The school has spacious grounds with cricket pitch and soccer grounds marked.

9. School Facilities

- Buildings and grounds

Two large ovals. Two outdoor basketball / netball courts on Astroturf. Astro turf courts with 8 handball and 2 mini soccer courts. School hall with Basketball, Volleyball, Badminton courts marked. Carpeted Multi Purpose Room mainly used for Focus and quiet play. Drama/Music room. All classrooms are solid brick structure except for one Transportable building. All rooms are air conditioned/heated.

All classrooms have easy access to wet areas and preparation rooms.

- Specialist facilities

Japanese, Music, Physical Education and Art

- Student facilities

4 playgrounds, 2 with shade structures. 1 shaded sandpit. Abundance of outdoor seating. Nature Play Area.

- Staff facilities

Staffroom - Computer networked to Administration and curriculum. Access for students and staff with disabilities

- Access to bus transport

Bus stops within easy walking distance to school.

10. School Operations

- Decision making structures:

Participatory decision making by whole staff. Committees exist for each school priority area. Moana Primary School is a member of the River Hub Partnership schools.

Regular publications:

A Principal's newsletter is published once a term and shared with families via email and the School Star App. The newsletter provides valuable information about what is happening at school and is accompanied by a term calendar with key dates for families. An electronic copy of the Staff information book, which is updated annually, is provided to all staff. A School Information booklet is provided to prospective and enrolling parents. Regular updates of student learning, news, fundraising and other important information is provided daily through the School Star App

- Other communication:

A Weekly Bulletin, emailed to all staff, provides information for teachers and students for the week ahead.

A Daybook provides information and reminders for teachers on a daily basis.

A Comprehensive website contains relevant information,

Class Dojo is used by some teachers as a method of communication with families.

All staff are provided with a pigeonhole in which correspondence can be left for them.

A yearly planner is located in the staff room.

- School financial position:

Financially sound.

- Special funding:

Index of disadvantage - 5

11. Local Community

- General characteristics:

Varied family structures – families in poverty, large range of rental properties, new housing estates, families seeking benefits of beachside community, families needing support, community predominately English speaking.

- Parent and community involvement:
 - Governing Council
 - Sub Committees for Finance and Canteen.
 - Parents assist with reading and classroom activities as well as supporting on excursions
- Feeder schools:
 - Moana Kindergarten, Seaford Rise and Seaford Kindergartens.
- Other local care and educational facilities:
 - Seaford Secondary College.
 - Moana Kindergarten is adjacent to Moana Primary School.
- Commercial / industrial and shopping facilities:
 - Seaford Shopping Complex is a 5 minute walk from the school.
 - Colonnades is a 10 minute drive north of the school.
- Other local facilities:
 - Moana Beach – 5 minute walk from school
 - Seaford Recreation Centre is a 10 minute walk from school
 - Seaford/Moana Community Centre is adjacent to the school
 - Two community tennis courts are 50 metres from the school
 - Seaford Community Library is a 10 minute walk from the school
- Availability of staff housing:
 - N/A
- Accessibility:
 - The district is a growing area. New housing development in zone at Moana Heights. 375 house blocks to be developed.
- Local Government body:
 - City of Onkaparinga

12. Further Comments

- The local environment combined with the school environment with its resources and facilities make Moana Primary School a rewarding school at which to teach.