School number: 1071

School name: Moana Primary School

1. General Information

Part A

School name: Moana Primary School
School No.: 1071
Principal: Cindy McGarry
Postal Address: Schooner Road, Seaford 5169
Location Address: Schooner Road, Seaford
District: Southern Sea and Vines
Distance from GPO: 37 kms
Phone No: 8386 1144
CPC attached: No
Fax No: 8386 3402

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<th>February FTE Enrolment</th>
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<th>2017</th>
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<td>TOTAL</td>
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School Card percentage: 25% 20% 20%
EALD Enrolment: 3 4 7
Aboriginal Enrolment: 18 14 18
Students with Disabilities: 26 26 19

Part B

- Deputy Principal’s name, if applicable
  Robyn Trabilsie

- School website address
  www.moanaps.sa.edu.au

- School e-mail address
  dl.1071.admin@schools.sa.edu.au
• Zone: Moana Primary School has a right of access zone. Priority enrolment to students living in Moana / Seaford area. ie: Moana is their nearest school. See DECD website for further information.

• OSHC
  No centre on site but “Seaford Early Learning Centre” and the “Seaford District Children’s Centre” provide bus transport before and after school.

• Enrolment trends
  Enrolments have remained stable over the past 2 years. The majority of Year 7 students attend Seaford Secondary College. The Year 7’s who stay usually go to private schools, a special interest secondary school or they have enrolment rights to an out of district secondary school.

• Year of opening
  1980

• Public transport access
  SouthLink bus to Colonnades Shopping Centre. Routes 741, 742, 745, 747 link Seaford Rise, Aldinga, Old Noarlunga, Pt Noarlunga, Moana and Colonnades.
  Train station at Seaford

2. **Students (and their welfare)**

• General characteristics
  Approx 20% School Card. A small number of students enrolled as Aboriginal/Torres St Islanders or from Non English Speaking Backgrounds.
  **Pastoral** care programs
  Counselling salary 0.8.

• Support offered
  A Special Education program is provided for students with Negotiated Education Plans and students with learning difficulties. Students are identified by classroom and whole school testing.

• Student management
  A School Behaviour Management Policy for class and yard is in effect.

• Student government
  S.R.C. has weekly meetings. Release time is provided for a teacher to support the S.R.C.

• Special programmes
  • Coastal and Marine studies in Term 1
  • Aquatics program for Year 6 and 7 students.
  • Swimming at Noarlunga pool for Rec to Yr 4 students.
  • Swimming at Port Noarlunga Beach for Year 5 students.
  • Wakakirri - alternate years.
  • Student Leadership
  • Reception play-based program
  • Camps and excursions
3. **Key School Policies**

- Site Learning Plan and other key statements or policies

  Site Learning Plan Priorities 2017  
  Literacy for Learning  
  Numeracy for Learning  
  Focus on Learning  
  Wellbeing for Learning

4. **Curriculum**

- Subject offerings

  Specialist lessons of Japanese, Music, Art and Physical Education are provided to students.

- Open Access  N/A

- Special needs

  SSOs work in classrooms to support students with learning disabilities and learning difficulties access the curriculum.  
  0.5 Special Education teacher who works collaboratively with class teachers and supports SSO’s  
  0.5 Literacy Coach

- Special curriculum features

  Some terms have a specific learning focus with activities and workshops geared towards that focus. In 2017 these are  
  Term 1 – Sea Week  
  Term 2 – Reconciliation and Science  
  Term 3 – Book Week  
  Term 4 – Sports Day

  Teaching methodology  
  Single classrooms with options for team teaching in some classrooms.  
  Interactive Whiteboards have been installed in all classrooms, library, specialist teaching rooms and staffroom.  
  The library has 18 computers and each class has 2 computers for student use. All teaching staff have use of a laptop or desktop if required.

  Class sets of laptops are distributed throughout the school to support the integration of ICT in learning programs.

- Assessment procedures and reporting

  Term 1 – Aquaintance Night and Parent teacher interviews  
  Term 2 - Written report  
  Term 3 – Interviews as required  
  Term 4 – End of year report
5. **Sporting Activities**
   - SAPSASA involvement as organised by the school.

6. **Other Co-Curricular Activities**
   - Drama Club

7. **Staff (and their welfare)**
   - Staff profile
     - 1 Principal
     - 1 Deputy Principal
     - 0.5 Literacy Coach
     - 0.8 Counsellor
     - 22.6 F.T.E Teachers
     - 0.5 Special Education teacher
     - 1 Finance
     - 1.5 Administration SSO
     - 1.0 Teacher/Librarian

     Currently 19 classes.

   - Leadership structure
     : Principal, Deputy Principal, Counsellor, Literacy Coach
   - Staff support systems
   - Performance Management
     : Performance Management Policy in place.
   - Staff utilisation policies
     : Various Staff Policies.
   - Access to special staff
     : Special Education teacher and SSO support

   - Other
     Moana is extremely well resourced:
     Hall, Multi-Purpose Room, Drama/Music Room and a Resource Centre.
     The school has spacious grounds with cricket pitch and soccer grounds marked.
9. School Facilities

- Buildings and grounds
  Two large ovals. Two outdoor basketball / netball courts on astroturf. Astro turf courts with 8 handall and 2 mini soccer courts. School hall with Basketball, Volleyball, Badminton courts marked. Carpeted Multi Purpose Room mainly used for Focus and quiet play. Drama/Music room. All classrooms are solid brick structure except for one Transportable building. All rooms are air conditioned/heated. All classrooms have easy access to wet areas and preparation rooms.

- Specialist facilities
  Japanese, Music, Physical Education and Art

- Student facilities
  4 playgrounds, 2 with shade structures. 1 shaded sandpit. Abundance of outdoor seating. Native Play Area.

- Staff facilities
  Staffroom - Computer networked to Administration and curriculum. Access for students and staff with disabilities

- Access to bus transport
  Bus stops within easy walking distance to school.

10. School Operations

- Decision making structures:
  Participatory decision making by whole staff. Committees exist for each school priority area. Moana Primary School is a member of the River Hub Partnership schools.

  Regular publications:
  Fortnightly newsletter. including displays of student work. Staff information folder is updated annually. School Information booklet for prospective and enrolling parents. Term calendar. Updates of news to School Star App

- Other communication:
  Weekly Bulletin provides information for teachers and students.
  Daybook provides information for teachers on a daily basis.
  Comprehensive website

- School financial position:
  Financially sound.

- Special funding:
  Index of disadvantage - 5

11. Local Community

- General characteristics:
  Varied family structures – families in poverty, large range of rental properties, new housing estates, families seeking benefits of beachside community, families needing support, community predominately English speaking.
• Parent and community involvement:
  Governing Council
  Sub Committees for Finance and Canteen.
  Parents assist with reading and classroom activities as well as supporting on excursions

• Feeder schools:
  Moana Kindergarten, Seaford Rise and Seaford Kindergartens.

• Other local care and educational facilities:
  Seaford Secondary College.
  Moana Kindergarten is adjacent to Moana Primary School.

• Commercial / industrial and shopping facilities:
  Seaford Shopping Complex is a 5 minute walk from the school.
  Colonnades is a 10 minute drive north of the school.

• Other local facilities:
  Moana Beach – 5 minute walk from school
  Seaford Recreation Centre is a 10 minute walk from school
  Seaford/Moana Community Centre is adjacent to the school
  Two community tennis courts are 50 metres from the school
  Seaford Community Library is a 10 minute walk from the school

• Availability of staff housing:
  N/A

• Accessibility:
  The district is a growing area.

• Local Government body:
  City of Onkaparinga

12. Further Comments

• The local environment combined with the school environment with its resources and facilities make Moana Primary School a rewarding school at which to teach.